

# WELCOME TO RECEPTION

## Dear Parents,

We are extremely proud of the way the children have all settled in to their new environment and routines so far this term. It has been a pleasure getting to know the children on an individual basis and we are excited about supporting them on their learning journeys this year. This half-term our topic is 'All About Me' and the children will be encouraged to consider what makes them unique.

## Daily routines

- PE and Games lessons are on Tuesday and Wednesday morning please ensure everything is named!
- Library books will be changed on a Monday and reading books will be changed on a Tuesday and Thursday.
- Mrs Marks and Mr Smith will be covering Miss Meek's and Mrs Farmbrough's PPA cover.
- Please ensure your child has a (named) water bottle and fruit or vegetable snack each day.

### <u>Homework</u>

The children will soon be coming home with individual reading books which will be appropriate to their level and a reading log. To support your child with their reading development please try to read with your child daily and then write in their reading log. Your child's book will not be changed unless the reading log has been commented in as we appreciate all children learn at different rates. We are excited about our new resource Spelling Shed which will support the children in learning their sounds and 'tricky words'. Their individual logins will be in the front of their reading log so the children can access this resource at home. As well as this your child will be given a book with the sounds they have been working on this week which you are welcome to go over with them to consolidate their learning.

From October half term we will send home a list of 10 tricky word, for you to support your child in learning, which we will consolidate in class. When your child can read and write these words they will then be issued with a new list. These will also be some of the words on the Spelling Shed games and therefore children can practice by using this resource. If you would like to start working on these with your child a list can be found on the website under the class pages tab.

## Overview of topics and trips

Term	Date	Topic and trips
Autumn 1		All about me
	14-10-19	Autumn Walk (£0)
Autumn 2		<u>Space</u>
	08-11-19 15-11-19 04-12-19 05-12-19	Cinema Trip (£0) Space Dome (£3.00) Winter sports (£0) Posting Christmas letters (Children will need to be provided with a stamp)
	13-12-19	Chris-tingle Service at Cryers Hill Methodist Church (£0)
Spring 1	05-02-19	<u>Dinosaurs</u> Dinosaur Discovery Day (£1 and children can dress up if they wish)
Spring 2	11.03.19 23.03.19	<u>Fairytales</u> Great Missenden Library Visit (£2.50) Fairytale Fun Day (£1) Children may dress up as their favorite fairytale character)
Summer 1		Amazing Animals
	29-04-19 18-05-19	Visit to Wren Davis Farm (£8.50 including lunch) Mini-beast bop at Collage Lake (£12.50)
Summer 2	02/07/19	Seaside activities at Aston Clinton Park (£6.00)

#### <u>Curriculum</u>

- Maths Being able to Recognise and write numbers to 10, one more and one less, days of the week, time of the day, full and empty
- Phonics To learn to blend and segment simple words, to recognise single letter sounds including S, A, T, P, I,N. To be able to read and write high frequency words including the, I, my and them. Please see website for a full list of words.
- PSHE- Being me in my world.
- Topic- All about me.
- Technology– Being able to use technology for different purposes.
- P.E To develop their co-ordination and increase their gross motor skills.
- Games To be able to work together as a team.

Please find some websites below that can be used to support your child's learning at home.

https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-2

https://www.bbc.co.uk/cbeebies/joinin/numberblocks-help-your-child-with-maths

# https://play.edshed.com/login

#### Show and Tell

This year we will be running Show and Tell on a Friday afternoon. We feel that in order to give the children enough time to discuss what they have brought in, it is more effective to allocate one house a week to share. Please see the timetable below for when your child can bring in something of their choice. In order to support their communication and language development, we would really like it if the children could bring in an object or photo that is special to them to enable to talk about it with their peers.

<u>Date</u>	House
4 <sup>th</sup> October	Windsor
11 <sup>th</sup> October	Stuart
18 <sup>th</sup> October	York
25 <sup>th</sup> October	Tudor
1 <sup>st</sup> November	HALF TERM
8 <sup>th</sup> November	Windsor
15 <sup>th</sup> November	Stuart
22 <sup>nd</sup> November	York
29 <sup>th</sup> November	Tudor

#### **Growing Independence**

Now the children have settled into their new environments we would really like them to continue to develop their independence. The children know their morning routine and we are more than happy to help them if they need any reminders. Therefore please try to leave your child at the external door so they can try to put their things away on their own. If you need to speak to the teacher the best time to do this is after school or pass on the message to the staff member on the door.

Thank you for your continued support.

Kind Regards,

The Reception Team