

Year 4 Term 1A Overview

Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.

Dear Parents,

This is your child's spelling overview for the first half term of the autumn term. Each half term we will be sending out these overviews so that you can be practicing with your child at home.

Each week your child will come home with a spelling list. They will have been challenged to also find **5 other words which fit the rule**. As homework, your child will need to prove they can use each word in context by using each word in a sentence.

Your child will be tested using a variety of methods. These will ensure that they not only know how to spell the word but can also use it in their writing. This means that on some occasions, your child will not have a score out of 10.

At the end of each unit there will be a dictation test to assess how well they have learned the words over the half term.

Week 4	Week 5	Week 6	Week 7
Adding the prefix il- (before a root word starting with 'l') and the prefix ir- (before a root word starting with 'r')	Homophones & near homophones	Words with /shun/ endings spelt with 'sion' (if root word ends in 'se', 'de' or 'd')	Review Week
illegal	medal	division	Within this assess & review week, use the provided Year 4 Autumn Term 1 Dictation Passages and the Spot the Mistake with Mr Whoops self- correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
illegible	meddle	invasion	
illogical	missed	confusion	
illiterate	mist	decision	
illicit	scene	collision	
irregular	seen	television	
irrelevant	board	revision	
irresponsible	bored	erosion	
irrational	which	inclusion	
irresistible	witch	explosion	

* From the yr3/4 national curriculum statutory spelling list, with a similar spelling pattern to the objective.