



Can you write pantomime villain's words in a direct speech sentence with the reporting clause before the inverted commas?

a

**The pantomime villain said that he had a cunning plan and chuckled slyly.**

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Write a sentence using the commonly-confused homophone word 'stationary'.

b

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## Local Man Captures Escaped Tiger in His Pyjamas!

c

Why is this headline ambiguous?

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Mr Whoops has accidentally jumbled up three words containing silent letters. Can you help him unjumble it?

d

oslenm isletht

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Underline the **adverb of possibility** or **modal verb** in the following sentences, and say what type of word it is.

e

1. After a fantastic election speech, Yasmina was surely going to be chosen as the new school councillor.

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2. As his floor was covered in dirty clothes, Joey ought to go and tidy his room.

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Insert commas around the relative clause in this sentence and underline the relative pronoun.

f

**The disco spider who was wearing flared trousers and platform shoes partied relentlessly on the dance floor.**



# Year 5 Spring Term 2 Answers

1



**a** Can you write pantomime villain's words in a direct speech sentence with the reporting clause before the inverted commas?

Accept direct speech with the reporting clause either before or after the inverted commas, e.g. The pantomime villain chuckled slyly, "I have a cunning plan." or "I have a cunning plan," the pantomime villain chuckled slyly.

**b** Write a sentence using the commonly-confused homophone word 'stationary'.

Accept any sentence where 'stationary' is used in the correct context as an adjective, e.g. The train pulled into the station and remained stationary until all the passengers got on.

## **c** Local Man Captures Escaped Tiger in His Pyjamas!

Why is this headline ambiguous?

Accept an explanation about how the headline could be misconstrued and readers may think that the tiger was wearing the local man's pyjamas.

**d** Mr Whoops has accidentally jumbled up three words containing silent letters. Can you help him unjumble it?

oslenm isleht

\_\_\_\_\_ solemn \_\_\_\_\_

\_\_\_\_\_ thistle \_\_\_\_\_



**e** Underline the **adverb of possibility** or **modal verb** in the following sentences, and say what type of word it is.

1. After a fantastic election speech, Yasmina was surely going to be chosen as the new school councillor.

'surely' is shown as an adverb of possibility.

2. As his floor was covered in dirty clothes, Joey ought to go and tidy his room.

'ought' is shown as a modal verb.

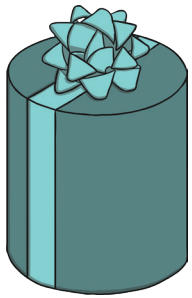
**f** Insert commas around the relative clause in this sentence and underline the relative pronoun.

The disco spider, who was wearing flared trousers and platform shoes, partied relentlessly on the dance floor.



# Spring Term 2

2



Can you circle the relative pronoun in this sentence and add any extra punctuation needed to demarcate the relative clause?

**The beautifully-wrapped present was a present for Harry whose birthday was tomorrow.**

a

Can you think of a word that ends in either -ible or -able that match these definitions?

fragile/able to be broken

able to be seen/in your line of sight

b

Choose the correct form of the verb 'to do' to fit into these sentences.

**The boys had \_\_\_\_\_ a very kind thing by volunteering at the school fayre.**

**"Everything I \_\_\_\_\_ seems to end in disaster!" cried the gloomy man.**

**Last year, I \_\_\_\_\_ a tour of the islands of Greece.**

c

Explain why this plural possessive apostrophe sentence is incorrect. Rewrite it correctly.

**The peoples' beliefs were all different but that is what made them all unique and special.**

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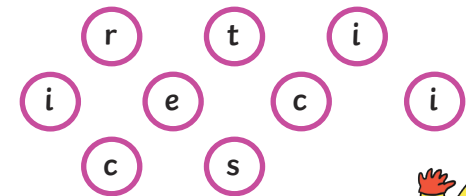
d

Tick to show whether the underlined word is being used as an adverb or an adjective.

Sentence	Adverb	Adjective
The racing driver drove the car <u>fast</u> .		
The helicopter flew <u>low</u> over the trees.		

e

Mr Whoops has been juggling with the letters from one of his Year 5 spelling words. Can you spot what it is?

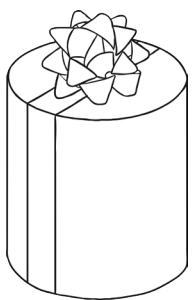


**c** \_\_\_\_\_

f

# Year 5 Spring Term 2 Answers

2



Can you circle the relative pronoun in this sentence and add any extra punctuation needed to demarcate the relative clause?

The beautifully-wrapped present was a present for Harry, whose birthday was tomorrow.

a

Can you think of a word that ends in either -ible or -able that match these definitions?

fragile/able to be broken

**breakable**

able to be seen/in your line of sight

**visible**

b

Choose the correct form of the verb 'to do' to fit into these sentences.

The boys had done a very kind thing by volunteering at the school fayre.

"Everything I do seems to end in disaster!" cried the gloomy man.

Last year, I did a tour of the islands of Greece.

c

Explain why this plural possessive apostrophe sentence is incorrect. Rewrite it correctly.

The peoples' beliefs were all different but that is what made them all unique and special.

**Accept an appropriate explanation that 'people' is an irregular plural so the possessive 's' should not be at the end of the word. The correct spelling would be 'people's beliefs'.**

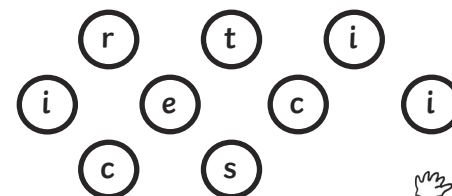
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Tick to show whether the underlined word is being used as an adverb or an adjective.

Sentence	Adverb	Adjective
The racing driver drove the car <u>fast</u> .	✓	
The helicopter flew <u>low</u> over the trees.	✓	

e

Mr Whoops has been juggling with the letters from one of his Year 5 spelling words. Can you spot what it is?



**criticise**

f

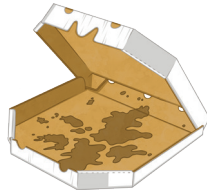


Add a possessive pronoun:



The children were thrilled that the idea that had been chosen for the final product was \_\_\_\_\_.

a



Rewrite this sentence with the adverbial phrase at the beginning.

**There wasn't one piece of pizza left after the sleepover party.**

\_\_\_\_\_  
\_\_\_\_\_

b

A prefix word in each of these sentences is incorrect. Rewrite the prefix words correctly.

**The training session being cancelled was very inconvenient.**

\_\_\_\_\_

**The hospital needed to find the circumdote for the snake venom.**

\_\_\_\_\_

c



Tick **all** the sentences written in the past progressive tense:

☐

**Millie was jumping during the PE lesson.**

☐

**In the future, she hoped to be an Olympic gymnast.**

☐

**The 9-year-old was always climbing on the bars at the park.**

d

Mr Whoops has made three clumsy spelling mistakes in his sentences. Can you underline them and correct them?

**I had to cue at the accident and emergency department because I had fallen awkwardly and damaged my shoalder.**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



e

Choose 'a' or 'an' as determiners in this sentence:

**From the charity shop, I bought \_\_\_\_ old-fashioned suitcase, \_\_\_\_ fancy dress costume and \_\_\_\_ unicorn ornament.**

f

# Year 5 Spring Term 2 Answers

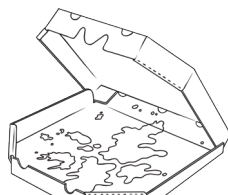
3

Add a possessive pronoun:



The children were thrilled that the idea that had been chosen for the final product was theirs.

a



Rewrite this sentence with the adverbial phrase at the beginning.

**After the sleepover party, there wasn't one piece of pizza left.**

**(Must have a comma to demarcate the adverbial)**

b

A prefix word in each of these sentences is incorrect. Rewrite the prefix words correctly.

**The training session being cancelled was very inconvenient.**

inconvenient

c

**The hospital needed to find the circumdote for the snake venom.**

antidote

f



Tick **all** the sentences written in the past progressive tense:



**Millie was jumping during the PE lesson.**



**In the future, she hoped to be an Olympic gymnast.**



**The 9-year-old was always climbing on the bars at the park.**

d

Mr Whoops has made three clumsy spelling mistakes in his sentences. Can you underline them and correct them?

I had to cue at the accident and emergency department because I had fallen ackwardly and damaged my shoalder.

queue

awkwardly

shoulder

e



Choose 'a' or 'an' as determiners in this sentence:

From the charity shop, I bought an old-fashioned suitcase, a fancy dress costume and a unicorn ornament.

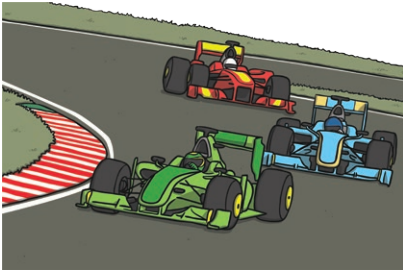


# Spring Term 2

4

Can you add modal verbs in the following sentence?

The green car \_\_\_\_\_ win the championship if he \_\_\_\_\_ just stay in front of the following pack.



Can you think of the word to match the definition?

(**Clue:** They are all words with the 'ough' letter string)

A symptom of a bad cold: \_\_\_\_\_

To say something nasty without thinking: \_\_\_\_\_

A feeding rack for cattle: \_\_\_\_\_

Circle all the determiners in the sentence.

During the night, the fox crept into the garden.

Can you think of an adverb of possibility, an adjective and a past tense verb beginning with...

	the letter p?	the letter c?
adverb of possibility		
adjective		
past tense verb		

Poor Mr Whoops can't work out whether to add the suffix '**ant**' or '**ent**'. Can you help him with these words?

differ \_\_\_\_\_

contest \_\_\_\_\_

persist \_\_\_\_\_



Add appropriate punctuation to show the parenthesis in this sentence.

**Tom Daley the Olympic bronze medallist is a great role model for young people in society.**



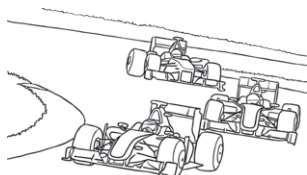
# Year 5 Spring Term 2 Answers

4

a Can you add modal verbs in the following sentence?

The green car \_\_\_\_\_ win the championship if he \_\_\_\_\_ just stay in front of the following pack.

**might, may, could, should, can, etc.**



b Circle all the determiners in the sentence.

During the night, the fox crept into the garden.

d Can you think of an adverb of possibility, an adjective and a past tense verb beginning with...

**Accept any adverbs of possibility, adjectives and past tense verbs starting with the suggested letters, e.g. possibly, polite and perched; certainly, clumsy and caught.**

e Can you think of the word to match the definition?

(**Clue:** They are all words with the 'ough' letter string)

A symptom of a bad cold: cough

To say something nasty without thinking: thoughtless

A feeding rack for cattle: trough

c Poor Mr Whoops can't work out whether to add the suffix '**ant**' or '**ent**'. Can you help him with these words?

**differ** ent

**contest** ant

**persist** ent



f Add appropriate punctuation to show the parenthesis in this sentence.

Tom Daley the Olympic bronze medallist is a great role model for young people in society.

**Add brackets, dashes or commas around 'the Olympic bronze medallist'.**







Add commas in the correct places in this sentence and underline the relative pronoun:

**The campfire which was now burning brightly had taken two hours to light.**

**a**

Mr Whoops has accidentally jumbled up two determiners. Can you help him to unjumble them?

**vryee**

**yanm**

\_\_\_\_\_  
\_\_\_\_\_



**c**

Insert **one** comma in the correct place in each sentence below:

Trudging wearily the exhausted mountaineer made it to the top of the cliff.

Deep inside the cave the family of bears slept soundly.



**e**

Circle the modal verbs in these sentences:

**The student might pass the test if he works harder.**

**Sabena will go to the party tonight.**

**Connor must complete his homework later.**

**b**

Write the subordinating conjunction that fits best into each sentence:

**The cyclist now took more care on his bike rides \_\_\_\_\_ he had his accident.**

\_\_\_\_\_ they drove to their destination, the family played I-Spy.

**d**

**'Object'** can be used as a verb and a noun. Write a sentence where **'object'** is used as a verb.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**f**

# Year 5 Spring Term 2 Answers

5



Add commas in the correct places in this sentence and underline the relative pronoun:

The campfire, which was now burning brightly, had taken two hours to light.

a

Mr Whoops has accidentally jumbled up two determiners. Can you help him to unjumble them?

vryee

yanm

every

many



c

Insert **one** comma in the correct place in each sentence below:

Trudging wearily, the exhausted mountaineer made it to the top of the cliff.

Deep inside the cave, the family of bears slept soundly.

e



Circle the modal verbs in these sentences:

The student might pass the test if he works harder.

Sabena will go to the party tonight.

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b

Write the subordinating conjunction that fits best into each sentence:

The cyclist now took more care on his bike rides \_\_\_\_\_ he had his accident.

\_\_\_\_\_ they drove to their destination, the family played I-Spy.

Example answers: since/after  
as/when

d

'Object' can be used as a verb and a noun. Write a sentence where 'object' is used as a verb.

Accept any sentence with 'object' used as a verb, e.g. "I strongly object to the new building plans in the village," said the councillor.

f

Add dashes around the parenthesis in this sentence.

**More than 300,000 dominoes were knocked down in one domino rally a new world record by a man from China.**



a

Write these homophone words in the correct sentences:

**draught    draft**

The was a strong \_\_\_\_\_ coming through the open window.

The student wasn't happy with the first \_\_\_\_\_ of assignment so he began to edit it.

b

Tick all the sentences where 'until' is used as a conjunction.

☐ **Until** sunset, the children played out in the garden.

☐ **Until** she became our reigning monarch, The Queen was known as Princess Elizabeth.



☐ Roald Dahl was the best-selling children's author **until** his sales were overtaken by J.K. Rowling.

c

Mr Whoops has got in a terrible muddle adding the suffixes '-ance' and '-ence'. Can you help him?

**brilliant** \_\_\_\_\_

**confident** \_\_\_\_\_

**tolerant** \_\_\_\_\_

d

What does the root word cent mean in the word family below? Tick one:    **percentage    centimetre    century**

☐ breaking down into parts    ☐ mathematical

☐ a hundred    ☐ in a group

Can you think of another word that belong in the same word family? \_\_\_\_\_

e

Write out the sentences again using correct Standard English.

**Velma seen her friends at the shopping centre.**

\_\_\_\_\_

**I been to the restaurant with my parents.**

\_\_\_\_\_

f

# Year 5 Spring Term Answers

6

a  
Add dashes around the parenthesis in this sentence.

**More than 300,000 dominoes were knocked down in one domino rally - a new world record - by a man from China.**



d  
Mr Whoops has got in a terrible muddle adding the suffixes '-**ance**' and '-**ence**'. Can you help him?

**brilliant**    brilliance

**confident**    confidence

**tolerant**    tolerance

e  
What does the root word cent mean in the word family below? Tick one:    **percentage**    **centimetre**    **century**

- |   |                                       |
|---|---------------------------------------|
| <input type="checkbox"/> breaking down into parts | <input type="checkbox"/> mathematical |
| <input checked="" type="checkbox"/> a hundred     | <input type="checkbox"/> in a group   |

Can you think of another word that belong in the same word family? \_\_\_\_\_

b  
Write these homophone words in the correct sentences:

**draught**    **draft**

The was a strong draught coming through the open window.

The student wasn't happy with the first draft of assignment so he began to edit it.

c  
Tick all the sentences where 'until' is used as a conjunction.

☐ **Until** sunset, the children played out in the garden.

☒ **Until** she became our reigning monarch, The Queen was known as Princess Elizabeth.



☒ Roald Dahl was the best-selling children's author **until** his sales were overtaken by J.K. Rowling.

f  
Write out the sentences again using correct Standard English.

Velma **saw/has seen** her friends at the shopping centre.

I **have been/went** to the restaurant with my parents.