

## **WELCOME TO PRE-SCHOOL**

### Dear Parents,

The first few weeks have absolutely flown by! The children have all settled in really well to pre-school; it's a big step for all the children and we have been really impressed with how confidently they come in every morning and how quickly they are learning their new routines. We have loved getting to know each child and we are learning lots more about them from the interest sheets that we have had back. Our main focus this half term is ensuring that the children are settled and getting to know each other – our topic therefore is 'All About Me' where we focus on what makes us unique and special.

### Staffing

- Mrs Scott and Miss Mitchell are the core pre-school team
- Mr Smith will be covering Mrs Scott's PPA on Monday morning.
- Miss Hazell (trainee teacher) will be spending time with pre-school during the Autumn term

### **Clothing and Labelling**

Please make sure your child has a complete change of clothes with them each day, as well as a pair of wellies for muddy walks and water play. If your child is prone to having accidents/getting wet during water play, please pack a few extra pairs of pants/leggings/socks.

A big part of our focus in the Autumn term is helping the children become more independent in dressing and toileting. All children are at different stages and we support each child to meet their individual needs. It would be hugely helpful (for us and your child!) if you could encourage them to help you get them dressed in the morning and help you put their shoes, wellies and coats on etc. Mittens may be easier for some than gloves to put on as the weather turns colder

Please could you make sure that water bottles, lunch boxes, clothing and wellies all have your child's name written clearly on them as it makes it much easier for us to reunite them with their owners.

<u>Curriculum</u> (NB the children are all at different stages in their development and we will work with each child to meet their individual needs)

- PSHE building relationships with others; understanding and learning to follow our pre-school rules
- Communication listening to others; speaking about the things that interest us
- Physical development building up our strength and co-ordination; becoming more independent in toileting and dressing
- Maths practicing counting and using numbers in our play; using the language of shape (e.g. tall, long, heavy etc).
- Reading enjoying stories and visiting the library; in phonics building our awareness of the sounds around us and improving our listening skills
- Mark-making and creative using mark-making in our play; experimenting with different creative and craft resources; singing and experimenting with musical instruments

# <u>Allergies</u>

- Please be aware that we have a child in pre-school who has a serious milk allergy; please can you be mindful of this when sending your child in in the morning (so for example washing hands, changing any jumpers that have had milk/yoghurt spilt over them).
- As a school we do not allow any nuts/nut products in school, so please don't send in peanut butter / Nutella sandwiches or nutty snack bars for lunch.

Finally, we would be extremely grateful if parents could donate a box (or more!) of tissues as we approach the cold season. Thank you for your continued support,

The Pre-school team