

# Year 3 Term 1A Overview

Objectives that are in **pink** are a Y3/Y4 statutory requirement and individual words highlighted **pink** are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. Each set of spellings contains 10 words linked to the objective.

Dear Parents,

This is your child's spelling overview for the first half term of the autumn term. Each half term we will be sending out these overviews so that you can be practicing with your child at home.

Each week your child will come home with a spelling list. They will have been challenged to also find **5 other words which fit the rule**. As homework, your child will need to prove they can use each word in context by using each word in a sentence.

Your child will be tested using a variety of methods. These will ensure that they not only know how to spell the word but can also use it in their writing. This means that on some occasions, your child will not have a score out of 10.

At the end of each unit there will be a dictation test to assess how well they have learned the words over the half term.

Week 4 Words with /ə:/ sound spelt with ear	Week 5 <b>Homophones &amp; near homophones</b>	Week 6 <b>Homophones &amp; near homophones</b>	Week 7 Review Week
earth	here	berry	Within this assess & review week, use the provided <b>Year 3 Autumn Term 1 Dictation Passages</b> and the <b>Spot the Mistake with Mr Whoops</b> self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
early	hear	bury	
learn	heel	brake	
heard	heal	break	
earn	main	meet	
pearl	mane	meat	
search	mail	ball	
unearth	male	bawl	
earl	knot	fair	
rehearse	not	fare	