Great Kingshill CE Combined School
Religious Education Progression and Knowledge

Areas of Religion	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Christianity	**Does God want Christians to look after the world?** • To be able to explain the creation story • To how it felt to make something • To show understanding that God created the world on different days • To be able to express an opinion about the Christian belief about Creation **What gifts might Christians in my town have given Jesus if he had been born here rather than Bethlehem?** • To be able to talk about a gift that is special • To retell the Christmas story • To be able to suggest appropriate gifts for Jesus **Was it always easy for Jesus to show friendship?** • To be able to discuss friendship • To be able to retell stories about Jesus showing friendship • To describe how Jesus can be a good friend **Why was Jesus welcomed like a king on Palm Sunday?** • To be able to talk about a person they admire • To be able to retell part of the Easter story • To begin to understand why Jesus was special to Christians and why	**Is it possible to be kind to everyone all of the time?** • To be able to describe kindness • To be able to retell a story Jesus told about being kind / give an example of when Jesus showed kindness • To describe how Christians show kindness **Why do Christians believe God gave Jesus to the world?** • To describe how love can be used to solve problems • To retell Christmas story and explain that Christian believe Jesus is gift from God • To describe why Christians think that God gave Jesus to the world **How important is it to Christians that Jesus came back to life after his crucifixion?** • To reflect on what happens when you die • To be able to describe how memories can help • To recall the Easter story • To make suggestions about what happened to Jesus after the empty tomb	**Has Christmas lost its true meaning?** • To explain what Christmas means and discuss whether this involves giving and receiving gifts • To begin to explain that Christians believes that Jesus was God in human form • To explain what Christmas means to Christians **Could Jesus Heal people?** • To be able to describe what people think a miracle is • To explain how Christians view Jesus as a miracle worker • To express a opinion on if Jesus actually heal people **What is 'good' about Good Friday?** • To make suggestions about how people could rescue others • To explain why Christians think the death of Jesus is important • To reflect on the death of Jesus and form an opinion	**What is the most significant part of the Nativity story for Christians today?** • To design and explain a symbolic object to show the significance of Christmas • To describe one thing Christians might learn about Jesus from a Christmas symbol • To ask questions about what Christmas means to Christians and compare to what it means to non-Christians **Is forgiveness always possible for Christians?** • To discuss ways to support forgiveness • To describe what a Christian might learn about forgiveness from a Biblical text • To understand how Christians believe God can help them to show forgiveness **Do people need to go to church to show they are Christians?** • To explain the feelings of special places • To describe some of the ways that Christians use churches to worship • To understand the impact a Christian's special place has on him/her	**Is the Christmas story true?** • To explain how 'true' could mean different things to different people and how stories can be 'true' in different ways • To explain the Christian belief that Jesus was the Incarnation of God • To express an opinion on whether the Christmas story is true and what this might mean to Christians **How significant is it for Christians to believe God intended Jesus to die?** • To use examples of someone with a strong sense of purpose for their life and reason about this • To begin to explain whether God intended Jesus to be crucified or whether Jesus' crucifixion was the consequence of Holy Week • To express opinions about Jesus' crucifixion being his destiny or purpose **What is the best way for a Christian to show commitment to God?** • To express an understanding of how people show commitment • To describe how different practices enable Christians to show their commitment to God • To understand that some will be more significant that other • To explain why I think some ways of sowing commitment to God would be better than others Christians	**How significant is it that Mary was Jesus' mother?** • To explain the qualities needed in different people because of the important jobs they are chosen to do. • To make links between the Virgin birth and Christian beliefs about Jesus (Incarnation) • To consider and respond to the Christians belief in the Virgin birth. **Is anything ever eternal?** • To express the feelings about situations for things that could last forever. • To make links between different Christian beliefs and their views on whether anything is ever eternal. • To reflect on their own beliefs about whether anything is eternal. **Is Christianity still a strong religion 2000 years after Jesus was on Earth?** • To explain how people can influence them in different ways and explain the reason why • To explain how one of the reasons people use to suggest that Christianity is a strong religion today can be counteracted • To give opinions as to whether Christianity is a strong religion now and explain the reason why
Judaism	**Is shabbat important to Jewish people?** • To be able to describe their favourite day of the week and why • To be able to use the right names for things that are special to Jewish people during Shabbat and explain why. • To begin to make connection between being Jewish and decisions about behaviour **Are Rosh Hashanah and Yom Kippur important to Jewish children?** • To describe how it feels to say sorry.	**How important is it for Jewish people to do what God asks them to do?** • To explain why they follow the school rules • To understand the Seder meal and other Jewish customs • To describe what things are most / least important to Jewish people		**How special is the relationship Jews have with God?** • To provide examples of agreements and contracts and explain how it would feel if these were broken • To understand what a promise is • To begin to explain what makes Jewish people believe that have a special relations with God • To explain some of the ways that Jewish people express their special relationship with God and start to understand how that might feel **Hoe important is ti for Jewish people to do what God asks them to do?**		

	• To be able to retell some of the story of Rosh Hashanah and Yom Kippur To begin to describe why RH and YK are important to Jewish children			• To discuss why people would choose to follow instructions to not eat certain foods • To describe some of the things Jews do to show respect • To begin to identify how it would feel to keep Kashrut		
Islam		**Does going to the mosque give Muslims a sense of belonging?** • To understand how meeting in a certain place could make them feel like they belong • To explain what happens when Muslims pray alone or at the mosque • To discuss how Muslims have a sense of belonging when they pray together **Does completing Haji make a person a better Muslim?** • To be able to describe a special journey • To describe the events that happened during Haji • To begin to understand the significance of Haji for Muslims				**What is the best way for a Muslim to show commitment to God?** • To understand why people show commitment in different ways • To describe how different practices enable Muslims to show their commitment to God. • To understand that some of these will be more significant t to some Muslims than others. • To describe ways of showing commitment to God that would be better than others Muslims **Does belief in Akhirah (life after death) help Muslim lead a good life? (2 terms)** • To provide examples of times when choices are influenced and can be changed by consequences • To explain how believing in Akhirah influences Muslims to do their best to lead good lives • To recognise what motivates or influence Muslims to lead a good life and compare it with their own lives • To explain how things can be misinterpreted • To explain two different Muslim interpretations of Jihad
Sikhism			**Do Sikhs think it is important to share?** • To discuss why it is important to share • To describe ways that Sikhs share and explain why it is important to them		**How far would a Sikh go for his/her religion?** • To identify the different levels of commitment to show different things and explain these priorities. • To make links between how Sikhs practice their religion and the beliefs that underpin this • To ask respectful questions about the why Sikhs choose to behave and the levels of commitment they show. **Are Sikh stories important today?** • To explain how some stories can teach people about what is important and how to behave. • To recognise that stories can be an important way of expressing belief and meaning and can explain the relevance of a Sikh story • To explain how some stories can teach Sikhs about what is important in life and relate this non-Sikhs	
Hinduism			**Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?** • To recall three important actions I could take to support a group I belong to.		**Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?** • To express own views about life after death To compare Hindu and Christian beliefs relating to life after death and tell you how these make a difference to believers lives	

				• To understand that groups have symbols • To describe ways Hindus celebrate and explain how Hindu children might feel • To explain why Diwali might bring a sense of belonging to Hindus **Would visiting the River Ganges feel special to a non-Hindu?** • To explain why water is important • To describe a Hindu ritual that happens in the river and why it is important • To empathise with the special feelings Hindus might have when taking part in rituals		To express own views about Hindu beliefs and whether they make sense or not	
Buddhism					**What is the best way for a Buddhist to lead a good life?** • To describe 'good' choices and the consequences of making them • To describe how aspects of the 8 fold path would help Buddhist know how to live good lives • To explain why some aspects of the 8 fold path might be hard for some Buddhists to stick to.		