

# Seasonal Stockings : DT : Year 3/4

	Learning Objective	Overview	Assessment Questions	Resources
<b>Lesson 1</b>	To explore and analyse existing products	In this first lesson, children will find out where the tradition of the Christmas stocking is thought to have come from. Before looking at any examples, children will be encouraged to think about what we would expect a Christmas stocking to look like. They will learn about the importance of functionality and visual appeal, and will discuss which they think is the most important for this type of product. In their independent activities, children will analyse a variety of stockings in more detail.	<ul style="list-style-type: none"> <li>Can children discuss and assess the functionality of a variety of Christmas stockings?</li> <li>Can children discuss and assess the visual appeal of a variety of different Christmas stockings?</li> <li>Can children compare and contrast different Christmas stockings?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Worksheet 1A/1B</li> <li>Christmas Stocking Cards</li> <li>Compare and Contrast Sheet (FSD? activity only)</li> </ul>
<b>Lesson 2</b>	To explore different ways to join fabric using sewing skills	Children will learn how to join two pieces of fabric together. They will look at examples of different stitches, and learn how to secure their first and last stitch with a hidden knot. In their independent activities, children will explore which stitch they think will be the most suitable for a Christmas stocking. Alternatively, they will be encouraged to investigate the statement, "Longer stitches will create a stronger, more secure join than shorter stitches."	<ul style="list-style-type: none"> <li>Can children identify different sewing stitches?</li> <li>Can children thread a needle and secure a knot?</li> <li>Can children join two pieces of fabric together using a sewing stitch?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Sewing Stitch Instruction Sheets A/B/C/D</li> <li>Small pieces of fabric, thread, needles, pins, scissors</li> <li>Challenge Cards (FSD? activity only)</li> </ul>
<b>Lesson 3</b>	To explore different ways to decorate fabric using sewing skills	Children will discuss the different ways in which sewing skills can be used to make Christmas stockings visually appealing, and compare and contrast different examples. They will explore how embellishments and the skills of embroidery and appliqué can be used to decorate fabric in the independent activity.	<ul style="list-style-type: none"> <li>Can children use stitching for decorative purposes?</li> <li>Can children sew a button/bead/sequin/ribbon onto fabric accurately?</li> <li>Can children see how to combine these skills to create a design for a product?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Decorative Skills Cards</li> <li>Christmas Picture Cards (FSD? activity only)</li> <li>Small squares of fabric</li> <li>Needles, thread, scissors, pins</li> <li>Buttons, beads, sequins, ribbon, bells, pipe cleaners, smaller scraps of fabric</li> </ul>
<b>Lesson 4</b>	To design a Christmas stocking	Children will discuss the importance of design criteria. They will choose a user for their product, and tailor the design criteria to suit this person's likes and dislikes. They will then discuss what joining stitches and decorative techniques they are going to use, before planning and designing their Christmas stocking. In the alternative activity, children will design festive bunting for their classroom.	<ul style="list-style-type: none"> <li>Can children use their knowledge of joining stitches when designing their product?</li> <li>Can children use their knowledge of decorative techniques when designing their product?</li> <li>Can children identify which parts of the making process they may find challenging?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Worksheet 4A/4B/4C</li> <li>Stocking Design Sheet</li> <li>Design Ideas Cards</li> <li>Worksheet 4D (FSD? activity only)</li> <li>Bunting Design Sheet (FSD? activity only)</li> </ul>
<b>Lesson 5</b>	To use sewing skills to make a Christmas stocking	Children will use their knowledge of joining techniques and decorative sewing skills to make their Christmas stockings according to their plans and design criteria. Children will be reminded that, if necessary, they can make changes to their design to improve the overall finished product for the user. They will discuss any safety issues before beginning.	<ul style="list-style-type: none"> <li>Can children follow a design to create a successful product?</li> <li>Can children use appropriate sewing stitches to join and decorate fabric?</li> <li>Can children work safely and sensibly with a range of materials and tools?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Stocking Template</li> <li>Bunting Template (FSD? activity only)</li> <li>Bunting Instructions Sheet (FSD? activity only)</li> <li>Fabric, beads, buttons, ribbon, bells, smaller pieces of fabric, etc.</li> <li>Thread, needles, pins, scissors</li> </ul>
<b>Lesson 6</b>	To evaluate a finished product	In this final lesson, children will understand the importance of evaluating a finished product. In their independent activities, they will evaluate their own completed Christmas stocking by answering and asking questions. In the alternative activity, children will 'spot' the various sewing skills used by others, and discuss how successful they are.	<ul style="list-style-type: none"> <li>Do children understand the importance of evaluating a finished product?</li> <li>Can children identify what has been successful with their design?</li> <li>Can children identify any improvements that could be made to the design?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Evaluation Sheet 6A/6B/6C</li> <li>Spot the Skill! Card (FSD? activity only)</li> </ul>