

Great Kingshill Vision for PE

Our vision for PE and Sport is that every child should have the opportunity to take part in physical activity on a regular basis and become more physically confident and competent. We hope that, through all the sporting opportunities and physical activity that we offer throughout school, the children will develop a love and passion for sport and continue this into their later lives.

The aim is to provide all children with at least 2 hours of fun, exciting and active PE lessons every week and to keep the children healthy and active every day with at least 30 minutes of physical activity a day, while also educating them on a healthy, balanced diet and lifestyle. A high quality PE curriculum will develop physical literacy and will allow pupils to learn about themselves, the importance of a healthy lifestyle, self-expression and concepts such as fair play and respect. It also contributes to the development of a range of important cognitive skills such as decision-making, and social skills such as teamwork and communication.

We also aim to give as many children as possible the opportunity to compete in a variety of competitions; during school time or by representing the school at local events. This will enable children to develop greater confidence, understand the importance of team work and learn to win or lose with grace and sportsmanship.

We believe that it is really important that we create sporting leaders during the children's time at GKCS. When they reach KS2, we want to offer lots of children the opportunity to lead sporting activities, organise games and events and learn to lead by example. By emphasising leadership, I hope the children learn the importance of communication, organisation, team work, resilience, perseverance and a respect for rules.

Fundamentally, we want to ensure we are working together as a team and are striving towards improving the delivery of the teaching and learning of PE in order to promote participation, progress and performance.

We want to ensure all members of staff recognise the impact that the provision of a high quality PE and school sport curriculum has on the whole school and that it can lead to whole school improvements; developing pupil's personal qualities through PE can affect their attitudes towards school and learning.

When PE and school sport provision is of a high quality, all pupils will, to the best of their abilities, develop and demonstrate the following personal qualities:

- A strong desire to learn and make progress;
- High levels of dedication, attendance and involvement in PE and school sport;
- An understanding of how an individual's behaviour can impact a group and knowledge of how to work together towards a common goal;
- High levels of commitment to PE and school sport;
- Good levels of positive behaviour such as politeness, fair play and helpfulness.

We want to ensure that from LKS2, each year we are focusing and building upon the same team sports (Netball, Hockey, Rugby, Tennis, Cricket and Rounders), so that by the end of their time at GKCS, all children will have a full understanding of the rules of play and the skills required to feel confident enough to participate in a game. We will then add variety to their PE curriculum by having other sports individual to each group (such as Golf, Invictus games, Orienteering etc). This will ensure children are introduced to a wide variety of sports and physical activity whilst also ensuring they are actively progressing and developing physical skills as they progress through the school.

Funding Allocated for 20/21: £19490

Funding Spent in 20/21: £14500



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Funding to be carried over into 21/22: £4990	
Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Diversity of sporting clubs and opportunities provided at the school. • The amount of sporting festivals on offer to all children and whole classes. • Overall profile of sport in the school – all children have access to high quality PE lessons delivered by their own class teachers supported by high quality planning. • A wide range of equipment for pupils to be physically active during lunch and breaktimes which has increased their physical fitness including core strength. 	<ul style="list-style-type: none"> • As a school we want to provide more Physical Education trips to clubs/year groups to expose children to even more sports that they may not necessarily see otherwise. • This year – every year group from Reception to Year 6 will complete at least one festival over the year in addition to their allocated Physical Education and Games lessons. • In order to ensure that all children have access to 30 minutes of activity during school time we want to make our lessons as active as possible and provide cross curricular links to PE where possible. • Plan a healthy body/healthy mind fortnight full of activities looking at physical and mental health.
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	90% This information was obtained via communication with parents
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	86% This information was obtained via parent survey
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	74% This information was obtained via parent questionnaire

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NO
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Academic Year 2020-21

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Intent	Implementation	Cost	Impact/Next Steps
<ul style="list-style-type: none"> Ensure that there is a range of house events on offer throughout the year so that all children will have the opportunity to take part in a competitive sporting event. Improve culture of healthy lifestyles across the school. Providing the appropriate and diverse equipment and resources for teachers so that lessons can be taught at a high pace 	<ul style="list-style-type: none"> Plan one sports house event per term. Maintain and enhance interhouse competitions for all pupils. Ensure the sports are diverse and give different children a chance to shine. Keep PE sheds fully stocked with equipment. Deliver CPD on sports that teachers feel particularly weak at teaching. Encourage adults to engage pupils with active playtimes 	Resources for playtime and lunchtimes: £500	Year groups were able to engage in resources for play and lunch and increase physical activity. Next Steps: Introduce sports leaders / playtime buddies to initiate games for younger children and encourage active play

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation	Cost	Impact/Next Steps
<ul style="list-style-type: none"> Engagement with the Holmer Green Sports Partnership. Maintain resources and ensure high quality PE is being taught. Celebrate in school sporting success and effort. Encourage sports leaders to act as role models for younger pupils External Training for PE Leader 	<ul style="list-style-type: none"> Participate in a wide range of activities as part of our partnership. Provide opportunities for all children to attend, regardless of ability. Regularly check PE sheds for stock and quality of current resources. Provide staff with planning and warm up resources to increase confidence in planning and teaching of PE. Support teachers through joint planning, sharing of good practice and team teaching who need a boost in confidence. . Annual sports day to celebrate every child sporting ability. Interhouse sports week Hold termly sports inter house competitions. 	<p>£3500on partnership</p> <p>£1500on transport to festivals (£150 x 10)</p> <p>Cancelled due to COVID – this money will be carried over to 21/22</p> <p>New Sports Day Equipment: £1000</p> <p>New PE equipment for Games – Netball, Football, Rugby, Tennis, Hockey £5000</p> <p>Gymnastic equipment including next balance boxes and benches £ 2000</p> <p>New sound system for teaching dance and playing music for dance lessons £250</p>	<p>Sports Leader from HG Partnership came to support inter school competitions and provide training for teachers. Next Steps Inter school competitions will be reintroduced by the partnership for academic year 21/22</p> <p>Next Steps continue to invest and replenish high quality sports equipment to support the teaching of high quality PE Next Steps develop a student sports leadership programme for positive playtimes</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Cost	Impact/Next Steps
<ul style="list-style-type: none"> • Increased support for teachers regarding planning and teaching. • Look to improve the quality of gymnastics teaching in PE. • Look to improve the quality of dance teaching in PE. • Help support staff with games planning. • Provide PE kit for staff. • Swimming Training 	<ul style="list-style-type: none"> • Sit down with staff and see where I can offer support and gauge confidence of teachers within different aspects of PE. • Share examples of good games planning and expectations to staff. • PE Coordinators and any staff who wish to attend CPD on gym and dance to share with staff. • K Harris and K Meyer attended swimming teacher training • Deliver PE kit to staff to ensure confidence when undertaking PE lessons or attending festivals. 	<p>£1000 on staff PE kit</p> <p>£400 – cost of cover</p>	<p>Staff felt more confident in teaching PE and were more willing to participate in a range of sports</p> <p>The planning supported staff to have confidence in the key skills for each particular sport.</p> <p>Next Steps: Continue to invest in high quality equipment for the full range of sports covered in the curriculum</p> <p>Next Steps: introduction of swimming into Year 6 to enable those children to catch up from the missed sessions due to Covid</p> <p>Next Steps: Access to school sports partnership training for ECT staff</p>

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Cost	Impact/Steps
<ul style="list-style-type: none"> • Holmer Green School Sports partnership will allow children to experience a vast variety of different sports. • Continued exposure to handball and now Tri-Golf and OAA to potentially increase interest in this less popular sport. • Continue a wide range of after school clubs available for all children – if we can offer this. • 	<ul style="list-style-type: none"> • Attend all the partnership festivals that we have signed up for. • Ensure handball, OAA and Tri-Golf is taught in games lessons. • Purchase new resources for OAA. • Monitor PE planning for each year group to ensure broad coverage of sports 	<p>See cost allocated in previous section</p> <p>£600 on Subject Coordinator release time. 3 days (1 per term)</p> <p>£250</p>	<p>Pupils across all year groups had a wide range of sports covered. However, it was clear that they needed to learn key skills of key sports such as Netball to enable them to be competitive and enhance skill development.</p> <p>Next Step: Ensure coverage across KS2 allows for pupils to develop key skills in all core sports by ensuring that they have opportunities to make progress from year to year by revisiting sports.</p> <p>Partnership festivals were cancelled due to Covid and held as in school events.</p> <p>Next Steps: To ensure that all year groups are able to attend at least 1 sports festival OAA was able to be taught effectively in Year 5 &6.</p> <p>Next Steps: ensure the OAA is taught across the whole of KS2 using the power of PE scheme and the purchased OAA resources</p>

Key indicator 5: Increased participation in competitive sport

Intent	Implementation	Cost	Impact/Steps
<ul style="list-style-type: none"> Attend festivals and tournaments. Organise inter house festivals. 	<ul style="list-style-type: none"> Use HGSS partnership to expose children to competitive sports. Organise termly house sporting events to give other children new opportunities to experience competitive sport. 	<p>See Cost in previous section</p> <p>Free</p>	<p>We were not able to attend inter school festivals for due to Covid however, it is anticipated that these will resume next year.</p>

2020/21 Budget – £19490

Money carried over from 2019/2020

Resources		Inter School Participation		Professional Development	
Item	Cost	Item	Cost	Item	Cost
New Sports Day Equipment	£1000	HGSS Partnership	£3500	Staff PE Kit	£1000
New Equipment for Core Sports	£5000			Swimming Training	£400
New Gymnastics Equipment	£2000			Co-ordinator Release	£600
New Sound System for Dance	£250			OAA Resources and plans	£250
Total	£8250	Total	£3500	Total	£2250

Total Budget: 19490

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More people More active More often