

Great Kingshill CE Combined School
Long Term Planning

Year Group: 6

Topic: Conflict

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Science			To identify and name the main parts of the human circulatory system and describe the function of the heart	To describe the way in which nutrients and water are transported around the body	To recognise the impact of exercise, diet and drugs on the way the body functions.	To recognise the impact of exercise, diet and drugs on the way the body functions.	To measure the effects of exercise on our heart rate.	Assessment – to assess pupils understanding of the human body
Computing		Esafety – To understand how to stay safe on line	To understand how search engines work. To identify how to identify false information and common misconceptions	To use search engines effectively to conduct online research	To use search engines effectively to conduct online research	To be able to use computer software effectively.	To be able to use a range of fonts, formats and graphics.	To be able to use a range of fonts, formats and graphics.
Music <i>Charanga Scheme</i> By the end of the unit pupils will be able to <ul style="list-style-type: none"> Describe the style indicators of the song/music. Describe the structure of the song. Identify the instruments/voices they can hear. Talk about the musical dimensions used in the song. 		“Happy” by Pharrell Williams – Lesson 1	“Happy” by Pharrell Williams – Lesson 2	“Happy” by Pharrell Williams – Lesson 3	“Happy” by Pharrell Williams – Lesson 4	“Happy” by Pharrell Williams – Lesson 5	“Happy” by Pharrell Williams – Lesson 6	
PHSE <i>Jigsaw Scheme</i> By the end of the unit pupils will be able to:	Getting to know you activities	Getting to know you activities	Being me in my world – Lesson 1	Being me in my world – Lesson 2	Being me in my world – Lesson 3	Being me in my world – Lesson 4 –	Being me in my world – Lesson 5	Being me in my world – Lesson 6

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<ul style="list-style-type: none"> Explain how their choices can have an impact on people in their community Empathise with others in their community & globally & explain how this can influence choices they make 			To be able to identify goals for this year and understand my fears and worries about the future and know to ho express them. To feel welcome and valued and know how to make others feel the same.	To know that there are universal rights for all children but for many children these rights are not met. To understand my own wants and needs and compare these with children in different communities	To understand that my actions affect other people locally and globally To understand my own wants and needs and compare these with children in different communities	To make choices about my own behaviour To understand how rewards and consequences feel and how these relate to my rights and responsibilities To understand that my actions affect myself and others	To understand how individual behaviour can impact on the group. To contribute to the group and understand we can function best as a whole.	To understand how democracy and having a voice benefits the school community To understand why our school community benefits from a learning charter
ART & Design <i>Plan Bee Scheme</i>	Street Art – Lesson 1 To be able to develop ideas and techniques for art work comprising stylised graffiti lettering	Street Art – Lesson 2 To be able to develop ideas for improving public space with street art	Street Art – Lesson 3 To express ideas through a satirical work of art designed for a public space	Christmas card designs	Street Art – Lesson 4 To develop techniques for creating street art using stencils	Street Art – Lesson 5 To create street art using stencils	Street Art To recreate street art in the style of a famous artist (Banksy)	Street Art To recreate street art in the style of a famous artist (Banksy)
Design Technology	To be taught in the second half of the term.							
Geography	To be taught in the Spring and Summer Term							
History			To understand how WW1 began	To understand the recruitment of soldiers in WW1. To explain what life was like in the trenches	To understand why and how propaganda was used during WW1	To explain the role women during WW1	To be able to explain the roles of specific people from WW1	To be able to explain how WW1 ended To understand the significance of Armistice Day

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German		To be able to introduce themselves in German	To be able to say the numbers up to and including 20	To be able to say simple greetings in German	To be able to say simple greetings in German	To be able to say simple greetings in German	To be able to say colours	To be able to describe themselves in more detail
RE <i>Discovery RE Scheme</i>		To understand what Christianity is	To know the five pillars of Islam	To debate the concept of war	To understand how Muslim's show their commitment to God	To debate – do all religious beliefs influence people to behave well towards each other		
Games <i>Power of PE</i>	Football – Lesson 1 To be able to pass effectively To suggest ways for peers to improve	Football – Lesson 2 To be able to use techniques to shoot effectively To suggest ways for peers to improve	Football – Lesson 3 To be able to use techniques to shoot effectively To suggest ways for peers to improve	Football – Lesson 4 To be able to use techniques to shoot effectively To suggest ways for peers to improve	Football Lesson 5 – To be able to use techniques to shoot effectively To suggest ways for peers to improve	Football Lesson 6 – To be able to use techniques to shoot effectively To suggest ways for peers to improve	Football To be able to pass effectively	Football To understand the movement required for football match
PE <i>Power of PE</i>	Types of Training – Continuous Lesson 1 To understand how different types of exercise impact on the body	Types of Training – Continuous Lesson 1 To understand how different types of exercise impact on the body	Types of Training – Interval Lesson 2 To understand how different types of exercise impact on the body	Types of Training – Interval Lesson 2 To understand how different types of exercise impact on the body	Types of Training – Fartlek Lesson 3 To understand how different types of exercise impact on the body	Types of Training – Fartlek Lesson 3 To understand how different types of exercise impact on the body	Types of Training – Circuit Training Lesson 4 To understand how different types of exercise impact on the body	Types of Training – Circuit Training Lesson 4 To understand how different types of exercise impact on the body

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