



---

## HOME / SCHOOL PARTNERSHIP DOCUMENT

---

Shared with Staff:

Approved by Governors:

Date of Review: 01.09.2023

Committee Responsible: Foundation Committee

Chair of Committee: Reverend Keith Johnson

## Home and School Partnership Document 2019

Great Kingshill CE Combined School's Vision is that:

Every child will have the confidence, self-belief and resilience to embrace challenges and strive to achieve all aspirations.

Every child will have empathy and compassion for all those around them, developing the foundations needed to become a responsible and respectful member of the community and the wider world.

### SCHOOL VALUES STATEMENT

*Growing together. Faith in our future.*

Our children, staff and community members endeavour to support children to grow and be the best they can. Our children will have the faith and courage to aim for their future with confidence, self-belief and resilience.

We show **Love** by thinking of others and caring for those within our community.

We know we are loved by the actions of others, they make us feel safe and cared for.

We show **Hope** by aiming for our goals, knowing we can achieve and a willingness to learning.

We know that other have hope in us by the support they provide, the encouragement they give and the faith they have in us.

We show **Courage** by trying new things, being willing to have a go and striving for our Super North Star.

We know that others are courageous on our behalf by the risks they take, the opportunities they give us and their determination to provide us with the best possible experiences.

We show **Forgiveness** to those who make mistakes by listening to them and moving forward, we forgive ourselves when we chose the wrong path and say sorry with honesty and sincerity.

We know that others forgive us by their actions, they move on and let things go.

We tell the **Truth** and act with honesty, we are truthful in our thoughts and actions.

We know that others are truthful and do the best for us.

## CURRICULUM

### **The school will:**

Ensure that the curriculum is rich and varied and in doing so provide every child with the appropriate level of support and challenge.

### **Parents will:**

Encourage their child to participate fully in all school has to offer. Encourage their child to take on new challenges and develop emotional and educational resilience.

### **Pupils will:**

Engage fully in their learning. Embrace challenge with confidences and show emotional and educational resilience.

## Home learning

### **The school will:**

Provide home learning that enable pupils access the curriculum fully. Ensure that home learning is meaningful and readily available at regular intervals. Is consistent across all year groups.

### **Parents will:**

Invest time on home learning with their child. Ensure that their child endeavours to complete their home learning. Provide feedback to the class teacher if their child is unable to access the homework.

### **Pupils will:**

Engage fully in their home learning and ensure that it is completed to the best of their ability.

## Behaviour

### **The school will:**

Have high expectations of behaviour from everyone within the school community. Deal efficiently, considerately and sensitively to concerns around behaviour. Communicate effectively with parents where there are behaviour concerns. Engage the support of relevant agencies swiftly if appropriate.

### **Parents will:**

Expect their child to follow the school's behavioural expectations. Conduct themselves in a respectful and considerate manner at all times. Support the school when dealing with challenging behaviour. Engage with the school.

### **Pupils will:**

Ensure that their behaviour is of the highest standard at all times. They will use the tools of self-regulation, respect and tolerance to ensure that they follow the

school rules. Take responsibility of their own actions and report any incidents that concern them to adults within school.

### **EQUAL OPPORTUNITIES**

#### **The school will:**

Provide opportunities for all pupils to be fully involved in school life.  
Celebrate the diverse community we are. Ensure that bullying, racism, sexism and other discriminatory behaviour is not tolerated.

#### **Parents will:**

Help their child to understand that everyone is equally important.  
Encourage their child to share their views in a respectful way. Support their child in respecting and appreciating the views and beliefs of others.

#### **Pupils will:**

Demonstrate a clear respect for the whole school community.  
Be respectful in their views and opinions.

### **Attendance and Punctuality**

#### **The school will:**

Ensure that the school day starts and finishes promptly.  
Contact any parent of a child who is absent and follow up subsequent absences. Provide advice and support to parents where attendance at school is challenging. Recognise and reward high attendance.

#### **Parents will:**

Make sure that their child attends school regularly. School expectation is that your child attends at least 98% of the time.  
Ensure that their child is dropped off and picked up on time.  
Notify the school of any absence and ensure that any requests for leave of absence are kept to a minimum.

#### **Pupils will:**

Ensure that attend and engage in school.

### **WELFARE**

#### **The school will:**

Ensure that all staff maintain high standards of person hygiene.  
That care is given to ensure that pupils welfare is attended to.  
Have a number of qualified first aiders and deal with any medical concerns swiftly.

#### **Parents will:**

Ensure that their child is well presented at school and has the relevant clothing and equipment.

Provide their child with a suitable lunch either via hot school meals or packed lunch.  
Share with the school family support worker when they are concerned about their child's welfare.  
Follow the school's guidelines on exclusion periods after sickness bugs.

**Pupils will:**

Ensure that they take care of their own personal hygiene by washing their hands and flushing the toilets.

Take responsibility for their belongings and ensuring that they have the right clothing and equipment.

### **Safeguarding**

**The school will:**

Ensure that they have robust and effective safeguarding procedures in place.

Carried out DBS checks for all adults undertaking unregulated activities in school and all school safe and governors.

Support pupils with their concerns.

Listen to pupils concerns and disclosures.

Report any concerns to the relevant body.

Keep accurate records of concerns.

Work with and share information with parents when necessary to ensure that the pupils welfare is protected.

Ensure that the welfare and the needs of the child are put at the centre of any safeguarding decision making.

**Parents will:**

Engage openly and honestly with the school about any concerns they have.

Engage with the support provided.

When wishing to help in school engage in the schools "parent helper safeguarding" induction.

Ensure they do not use their mobile phones whilst in school.

When visiting school ensure that they use the correct signing in and out procedures.

**Pupils will:**

Engage in lessons on how to keep themselves safe including: E-safety, Stranger danger, Sex Education etc

Report concerns that they have for themselves or each other to adults within school.

Ensure that they know who they can talk to.

### **Dealing with concerns**

**The school will:**

Listen and aim to resolve any parental concerns as swiftly as possible.

Be fair and follow through all issues until they are amicably resolved.

Ensure the class teacher or Headteacher deals with any issues with which parents are unhappy.

**Parents will:**

Inform their child's class teacher in the first instance if they have a concern.

Work with the class teacher / family support worker to address any concerns.

Maintain an open dialogue.

Not discuss the concerns they have on social media including closed chat groups such as Whatsapp.

**Pupils will:**

Ensure they tell their teachers if something is worrying them.

Be open and honest with their teachers and their parents about their concerns.

**SAFEGUARDING RULE FOR THE USE OF MOBILE PHONES, PERSONAL CAMERAS AND TABLETS**

**The School will:**

Staff and visitor mobile phones will be on silent during school hours

Visitors mobile phones, personal cameras and tablets will not be used in school and visitors will be asked to leave mobile phones in the office or in their car

Mobile phones will not be accessed at **any time** when children are present.

Parents and visitors are informed whether photos and/or video can be taken at the beginning of each individual school event

N.B. For parents using mobile phones and other electronic devices, whilst on the school premises for general purposes e.g. during drop off and pick up times, please use your discretion and consider the safeguarding measures above.

**The school strongly discourages the use of social media to share photos or videos of other people's children or to air grievances with other parents, the staff or the school. The Headteacher reserves the right to challenge inappropriate postings found online.**

**SCHOOL JOURNEYS AND ACTIVITIES**

During the coming years your child is likely to take part in school activities outside the school premises and perhaps outside school hours. It is hoped that your child will find these events helpful, enjoyable and beneficial.

The Governing Body and Local Authority actively support participation in such trips and acknowledge the many benefits that can be gained from them. The intention of the LA and the Governing Body is that all 'out of school activities' are properly organised to ensure that the highest level of benefit can be achieved and that all reasonable precautions are taken to ensure the safety and well-being of your child. Indeed, the LA has had a policy document relating to educational visits in place for many years, which the Governing Body follows when arranging such visits.

It is important to recognise that your child may take part in activities that involve elements of adventure, which are outside the normal range of experience in school. We will, of course, provide you with full details of any such planned activities.

## **MEDICAL CONSENT**

Urgent medical treatments might be needed in circumstances where it is not possible to contact pupils' parents. In this situation, I hope you would be willing to agree that the teacher leading any party may take with them a copy of your consent for any treatment required. I would therefore be grateful if you would sign the enclosed consent form and return it to the school.

## **RULES FOR RESPONSIBLE INTERNET USE**

### **Pupil NetSmart Code of Practice**

I only use the internet when a teacher or adult is helping me

I NEVER tell anyone I meet on the internet my surname, my home address, my telephone number or which school I go to

I NEVER send my picture over the internet without permission from my teacher, parent or carer

I know my teacher and adults can check the internet sites I have visited

I know how to keep safe when I use the internet. If I am not happy about anything I will ask my teacher for help

## **TRAVEL PLAN PROMISE**

I will try to walk to school as much as possible but if I need to travel to school by car ....

I will try to make time to walk to school if possible, or simply park further away from the school entrance and walk the rest of the way

I will comply with UK parking regulations and not cause an obstruction by parking on:-

yellow zigzags

grass verges

junctions (or opposite)

corners of roads

footpaths

roads opposite other vehicles

I will not park or drive into the staff car park without seeking permission from the school

I will always park sensibly with consideration to local residents, pedestrians, and other drivers