



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#)



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>13 HGSP Sports Festival events successfully delivered for pupils in Reception to Year 6.</p> <p>Training was provided to develop and assist additional swimming support staff.</p> <p>A range of new equipment was provided to further enhance the development of PE skills and support children's physical activity throughout the school – particularly in EYFS.</p> <p>The GKCS Football club was reintroduced.</p>	<p>Across the school, more pupils were involved in a broader range of physical activities throughout the year and offered opportunities to participate in competitive events.</p> <p>Years 5 and 6 boys and girls had the opportunity to represent GKCS in inter-school football matches / competitions.</p> <p>EYFS were more active on a daily basis.</p>	<p>Spend was optimised to meet key objectives for the year.</p> <p>Focus needs to be maintained to ensure that all children can continue to develop and retain their skills – whether in new lessons, after school clubs or external programme events. This has implications for the levels of staff and equipment / resources available.</p> <p>More opportunities for children to compete in inter-house activities and inter-school matches could be identified based on the positive impact of those held this year.</p> <p>The success achieved in Football club could be expanded through the organisation of additional after school clubs, such as netball, cricket or Athletics.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Support Reception to Year 6 participation in the HGSP multi-sport festival programme.</p> <p>Assess equipment to ensure that resources are adequate to help children develop their skills in readiness for these additional activities and events.</p> <p>Develop the inter-house calendar of sports events.</p> <p>Provide additional</p>	<p>Teachers and support staff: arranging events and activities; delivering and supporting the lessons and extra-curriculum activities planned.</p> <p>Pupils participating.</p> <p>Additional staff / resource required to provide extra provision.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 1 – Increase confidence, knowledge and skills of all staff in teaching PE</p>	<p>More pupils will be encouraged to take part in a wider range of PE and sport activities, developing new and existing skills and learning the rules of competition.</p> <p>Pupils will have more learning time to develop and practice the skills required for their HGSP events – allowing them to get the most from their enrichment / festival activity.</p> <p>More pupils will meet their daily physical activity goals.</p> <p>Our teachers and</p>	<p>HGSP subscription and transportation costs.</p> <p>Staff (CPD) training.</p> <p>New Kit.</p> <p>Potential guest speaker / trainer costs.</p>

<p>training to support CPD – especially for those supporting swimming and ECTS.</p> <p>Provide resources (staff and equipment) to support the school’s aims of improving access to physical activity.</p> <p>Assess opportunities to invite athletes into school to inspire and encourage pupils.</p>		<p>and sport.</p>	<p>support staff will feel more confident supporting pupils in developing their PE and swimming skills, participating in activities inside and outside of school.</p> <p>Inter-house activities will allow all pupils to participate in a sporting competition.</p>	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Top up swimming including life-saving swimming and water safety assembly</p> <p>Transport: 3 x £225 - £675 Swimming Teacher: 3 x £50 - £150 Pool Hire: £110</p> <p>Cost: £935</p>	<p>Additional provision enabled pupils to achieve their swimming and water safety objectives.</p>	<p>Our swimming programme was amended in 2024 to allow children to start their swimming lessons in Year 4. This will continue into 2024-25, allowing more time for additional provision to be made, if required.</p>
<p>Participation in The Holmer Green Sports Partnership.</p> <p>Cost: £6,085</p>	<p>Provided all pupils R-Year 6 with a broader experience of a range of competitive sports and activities from September-July.</p> <p>Enabled pupils to demonstrate their knowledge of sports rules and develop skills required for team sports.</p> <p>Pupils participated enthusiastically and competitively, demonstrating progress in their sports / activity of focus.</p>	<p>14 festivals were attended this academic year, with each year group participating in at least two festivals.</p> <p>Curriculum planning was adapted to ensure that skills were practiced prior to the relevant activity; this allowed pupils to participate with more confidence.</p>

<p>Curriculum enrichment - dance workshop</p> <p>Cost: £372</p>	<p>Provided an experience to broaden the pupils' experience and further enrich their curriculum.</p>	<p>Similar opportunities to be identified for other Year groups based on the success of this workshop.</p>
<p>Increased opportunities for physical activity and developing teamwork and collaboration skills.</p> <p>Additional Forest School sessions from Yr1-6.</p> <p>Cost: £2,400</p>	<p>Engaged pupils in regular physical activity whilst also supporting the school's focus on achieving wellbeing through activity, for the benefit of individual pupils and the whole school.</p>	<p>Provision of an additional 1 session per class at £200 a session. Provision to be maintained 2024-25.</p>
<p>Delivered 3 x Inter Sports days for ETFS, KS1 and KS2 and an additional day of traditional sporting activities.</p> <p>Purchased inter house competition and sports day resources.</p> <p>Cost: £109</p>	<p>The entire school participated enthusiastically in a Sports Day, competing in a range of running, throwing and jumping events. They also enjoyed engaging in a day of traditional (non-curriculum) activities including group skipping, sack races, three-legged races and country dancing.</p>	<p>Year 6 Pupils developed additional skills through helping to manage the events for EYFS and KS1. We will aim to expand the range of inter-house activities planned for 2024-5.</p>

<p>Supporting the delivery of high-quality PE. Increased the number of adults.</p> <p>Cost: Staffing Costs £5,962</p>	<p>Increased pupil participation and further skill development through the provision of additional staff to assist with enrichment and out-of-school sports festivals.</p>	
<p>Curriculum enhancement – to ensure that all staff are confident in teaching PE.</p> <p>Cost: £638</p> <p>Increase levels of participation in physical activities through Ambassador training.</p> <p>Cost: £1,000</p> <p>Provision of Ambassador resources including equipment</p> <p>Cost: £500</p> <p>Fitness resources</p> <p>Cost: £2,585</p>	<p>Better support for four ECTs.</p> <p>More supported and active children in EYFS and KS1 who have developed core coordination and movement skills.</p>	<p>New lessons including Volleyball and health-related fitness exercises included.</p> <p>Opportunities for pupil-supported activities to continue into 2024-25.</p>

Total cost and spend in academic year 2023 -24 Total spend: £20, 586		
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90%	Determined by swimming coach assessment. This Year 6's cohort completed their swimming in Year 5 and this was their level of attainment at this stage.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p>All pupils completed their self-rescue exercise successfully at the end of Year 5.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes.</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>All Year 5 and 6 staff attended the Water Safety session with their pupils.</p> <p>Training was provided for all staff supporting Year 5 and (newly introduced) Year 4 swimming lessons.</p>

Signed off by:

Head Teacher:	Mrs Suzanne Best
Subject Leader or the individual responsible for the Primary PE and sport premium:	Sharon Last, Year 6 teacher and PE Coordinator cover.
Governor:	Ryan Savage, Chair of the LAC.
Date:	23.07.24