

Great Kingshill CE Combined School
Long Term Planning

Reception Autumn 1: Me and My World

Curriculum Area	Week 1		Week 2		Week 3		Week 4		Week 5		Week 6	
	Peace at Last		Home		In Every House in Every Street		The Proudest Blue		If All the World Were		Pumpkin Soup	
	Learning Objective	Activity outline	Learning Objective	Activity outline	Learning Objective	Activity outline	Learning Objective	Activity outline	Learning Objective	Activity outline	Learning Objective	Activity outline
Communication and Language	To be able to communicate their preferences.	Circle time-talking about what they have enjoyed about school in their first week.	To be able to speak about their weekend.	Pass the class toy around the circle and share their "weekend news" with their peers.	Two-channelled attention – To listen and do for short span.	Play Simon says to follow simple instructions.	To listen and respond to ideas expressed by others in conversation or discussion	Introduction of a weekly show and tell on a Friday.	To use talk to organise, sequence and clarify thinking, ideas, feelings and events.	Circle times talking about feelings and how to manage these.	To introduce a storyline or narrative into their play	Story focus week. Using props e.g. puppets, story sacks, roleplay scenarios.
Physical Development	To be able to negotiate space safely.	Jellybean game and car game.	To practice the running techniques.	In pairs recognise what helps them get better at their running.	To apply our running techniques to team games.	Pirate bean bag game.	To work effectively as a team.	Pirate game adding in the steal aspect of the game.	To work effectively as a team.	Cups and cones game.	To work effectively as a team.	Police Traffic Watch – Safe Driving Course!
Personal social and emotional development PSHE	To understand how it feels to belong.	Toys in a box activity.	To start to recognise and manage my feelings.	Children going to school pictures discussing feelings.	To work together and consider other people's feelings.	Tidy up the classroom activity.	To understand why it is important to have kind hands.	Puppet activity. The puppets been upset.	To start to understand children's rights.	Steal the key game.	To learn what being responsible means.	Cube responsible activity.
R.E	To identify what makes our families special.	Photograph of activities they might do with their families.	To discuss why our friends are special.	Names in a bag activity. What makes that person special?	To understand what a role model is.	Create a role model poster.	To consider who might be a role model for us.	Ask the children to identify role models at school and in the wider world.	To identify who Jesus is and why he is special to Christians.	Read Jesus performing a miracle story and discuss.	To consider the importance of Jesus to Christians.	Circle time discussion and story.
Writing	To make letter-type shapes during play.	My family picture. Write captions/ labels including	To make letter-type shapes.	To draw and label people who live in their home.	To be able apply some of the sounds I know to communicate meaning.	To use the sounds, they have been taught to design	To be able apply some of the sounds I know to communicate	To represent their likes and dislikes using words and pictures.	To hear, say and represent initial sounds in words.	To write instructions on how to make pumpkin soup.	To be able to write my name and the name of a key person.	To write an invitation to a tea party.

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