

Great Kingshill CE Combined School
Long Term Planning

Reception Autumn 2: Up, Up and Away

Curriculum Area	Week 1		Week 2		Week 3		Week 4		Week 5		Week 6	
	Whatever Next		The Way Back Home		Counting on Katherine		The Jolly Christmas Postman		T'was the Night Before Christmas		The Christmas Story	
	Learning Objective	Activity outline	Learning Objective	Activity outline	Learning Objective	Activity outline	Learning Objective	Activity outline	Learning Objective	Activity outline	Learning Objective	Activity outline
Communication and Language	To be able to speak about their half term holiday	Circle time- talking about what they did during the holiday, by passing a toy around	To be able to communicate their preferences	Chd talk about what they enjoy at school.	To listen and respond to ideas expressed by others in conversation or discussion	Continue with Show and Tell on a Friday	To use talk to organise, sequence and clarify thinking, ideas, feelings and events.	Circle times talking about feelings and how to manage these using widget images	To introduce a storyline or narrative into their play	Use props/puppets in reading area/BT	To answer how and why questions	Chd listen to a story and answer questions about the text
Physical Development	To experiment with different ways of moving.	Obstacle course in outside area.	To jump off an object and land appropriately.	Observe this while on the adventure trail/climbing equipment.	To travel with confidence.	On the climbing equipment to develop gross motor skills.	To show increasing control when using an object.	Work on throwing and catching a ball.	To negotiate space successfully.	Play a moving game, adjusting speed and changing direction.	To show increasing control when using an object.	To work on kicking a ball around cones.
Personal social and emotional development PSHE	To understand that I need to exercise to keep my body healthy.	Picture sorting activity.	To understand how moving and resting are good for my body.	Movement game.	To know which foods are healthy and can make healthy eating choices.	Fruit sorting activity.	To know how to help myself go to sleep and understand why sleep is good for me.	Bedtime routine discussion.	To wash my hands thoroughly and understand why this is important especially before I eat and after I go to the toilet.	Washing hands game.	To know what a stranger is and how to stay safe if a stranger approaches you.	Not everyone is nice book. Discussion.
R.E	To understand why we give presents.	Pass around a toy doll and say what suitable present you would give and why.	To understand when and why we say thank you.	Pass around Bertie and say thank you to a friend and why.	To recall the Christmas Story	Sequence the story correctly using the picture cards.	To understand the role of the shepherds in the Christmas Story	Act out the scene where the angels tell the shepherds the Good News.	To explain why Christians believe Jesus was a special baby.	Chd think, pair, share with their talk partners about why Jesus was a special baby.	To recall in detail the characters in the Christmas Story.	Use a stable scene. Chd to describe and place the characters in the stable.
Writing	To create texts to communicate meaning.	Bonfire safety information sheet.	To create texts to communicate meaning.	Write a postcard home from space based on 'The way back home'	To create texts to communicate meaning.	Write a list of what to take to space	To create texts to communicate meaning.	Write a letter to Santa	To create texts to communicate meaning.	How to write a Christmas card	To create texts to communicate meaning.	How to write a Christmas card
Phonics/ Reading	To blend and segment CVC words including the sounds I know.	ELS – i v w x	To blend and segment CVC words including the sounds I know.	ELS – y zz qu ch	To blend and segment CVC words including the sounds I know.	ELS – sh th ng nk	To blend and segment words including the sounds I know.	ELS – ai ee igh oa	To blend and segment words including the sounds I know.	ELS – Review Assessment	To blend and segment words including the sounds I know.	ELS - Review
Maths	To find one more of a number To explore changes within 5 To use 'First, Then, Now' to explain one less.	Using a five frame to find one more using different concrete resources.	To find one less of a number To explore changes within 5 To use 'First, Then, Now' to explain one less.	Use first, then, now to explain one less. Using a five frame to show one less.	To identify number bonds within 5	Introduce part whole model. Break the whole into 2 parts	To use positional language To develop my spatial awareness	Introduce positional language In, on, below, under, up, down	To review our learning so far To recap our knowledge	Activities in continuous provision to consolidate learning and knowledge.	To review our learning so far To recap our knowledge	Activities in continuous provision to consolidate learning and knowledge.
Expressive Art and Design	To explore different sounds.	Music and Science lesson (Kapow)	To experiment with a range of materials.	Children have a range of paper, tissue paper, felt and material for open ended resources.	To experiment with paint.	Children to paint planets using stampers, brushes and sponges	To improve their scissor skills and cut for purpose	Design an alien, cut out different parts to create own design.	To design using paint	Use paint to create a Christmas card.	To design using paint	Use paint to create a Christmas card.

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