

Great Kingshill CE Combined School
Long Term Planning

Reception Spring 1: Digging for Dinosaurs

Curriculum Area	Week 1		Week 2		Week 3		Week 4		Week 5		Week 6	
	Dinosaur Stomp		Harry and a Bucket Full of Dinosaurs		There's a T-Rex in Town		Tyrannosaurus Drip		If I had a Dinosaur		The Dinosaur's Diary	
	Learning Objective	Activity outline	Learning Objective	Activity outline	Learning Objective	Activity outline	Learning Objective	Activity outline	Learning Objective	Activity outline	Learning Objective	Activity outline
Communication and Language	To be able to recognise how others feel.	Circle time- Recognising faces activity.	To be able to speak about their family traditions.	Pass the class toy around the circle and share their "holiday" news" with their peers. Then try to write about it.	Two-channelled attention – To listen and do for short span.	Play Simon says to follow simple instructions.	To listen and respond to ideas expressed by others in conversation or discussion	Children to work in pairs to create a poster or information sheet about dinosaurs.	To use talk to organise, sequence and clarify thinking, ideas, feelings and events.	Daily time to talk with their talk partners.	To use conjunctions in discussion.	Story focus week. Using props e.g. puppets, story sacks, roleplay scenarios.
Physical Development	To be able to throw a large ball.	Throwing into hoop game.	To practice throwing a large ball.	In pairs recognise what helps them throw accurately.	To apply our throwing techniques to team games.	Pirate bean bag game.	To be able to catch a large ball.	To consider what skills are needed to catch.	To apply throwing and catching skills to a game.	Mini matches hoop game.	To work effectively as a team.	Police Traffic Watch – Safe Driving Course!
Personal social and emotional development PSHE	To understand how it feels to belong.	Toys in a box activity.	To start to recognise and manage my feelings.	Children going to school pictures discussing feelings.	To work together and consider other people's feelings.	Tidy up the classroom activity.	To understand why it is important to have kind hands.	Puppet activity. The puppets been upset.	To start to understand children's rights.	Steal the key game.	To learn what being responsible means.	Cube responsible activity.
R.E	To consider my dreams and desires.	Celebrating New Year activity	To understand the relevance of Chinese New Year	Map of the world activity	To recap the story of Chinese New Year	Discuss special occasions in your house.	To develop an understanding of Persian New Year	To locate Iran on a world map.	To discuss the traditions of Persian New Year	To learn a rhyme.	To understand the relevance of Holi.	Discuss feelings

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Literacy	To write a recount.	Write my holiday news. (Write a sentence)	To understand a range of describing words.	Harry and the bucketful of dinosaurs. Create a Lost poster for Harry and his bucket full of dinosaurs.	To use describing words to write a character description.	Stomp Dinosaur Stomp! To write a sentence to describe my own dinosaur.	To use describing words to write a character description	If I had a dinosaur To write a dinosaur fact file using phonics knowledge	To use a text map to retell a story,	Tyrannosaurs Drip Text map and activities around the book tyrannosaurus drip.	To complete a simple story.	Children to write their own story about finding a dinosaur footprint.
Phonics	To be able to read and write Phase 2 sounds. To write the tricky words put, of, is.	ELS Planning - oo/ review	To be able to read and write Phase 2 sounds. To recognise tricky words to, go, into.	ELS Planning – ar ur oo or	To be able to read and write Phase 2 sounds. To write the tricky words pull, as, his	ELS Planning - ow oi ear air	To be able to read and write Phase 2 sounds. To write the tricky words he, she, buses	ELS Planning - ure er ow	To be able to read and write To recognise the tricky words we, me, be.	ELS Planning – review Assessment	To be able to read and write simple words. To write the tricky words push, was, her	ELS Planning - Review
Maths	To be able to count to 6, 7 and 8.	Using tens frame to count to 8.	To compare groups within 10.	Comparing quantities of non-identical objects. Using counting	To add numbers within 10.	Comparing two groups to find the whole. Part whole model.	To be able to compare the length of two objects.	Compare the lengths of two objects using longer and shorter.	To be able to compare the weight of two objects.	Compare the weight of two objects using heavier and lighter. Use balancing scales.	To explore number bonds to 10.	Use tens frames and counter to represent number bonds of ten.

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