

Great Kingshill CE Combined School
Long Term Planning

Reception Spring 2: Once Upon a Time

Curriculum Area	Week 1		Week 2		Week 3		Week 4		Week 5	
	Jack and the Beanstalk		The Three Little Pigs		The Three Billy Goats Gruff		Goldilocks and the Three Bears		Little Red Riding Hood	
	Learning Objective	Activity outline	Learning Objective	Activity outline	Learning Objective	Activity outline	Learning Objective	Activity outline	Learning Objective	Activity outline
Communication and Language	To use recently introduced vocabulary	Chd describe the characters in the story.	To recall a familiar story	Adult draws a class story map based on chd's recall of the story	To talk about our preferences	In a circle, chd say why their mummies are important	To learn and recall facts from a non-fiction text	As a class chd complete a quiz about bears	To create a class story map	Chd use the story map to retell the story (filmed)
Physical Development	To hold a pencil effectively for writing	Chd use a tripod grip during writing activities	To begin to show accuracy and care when drawing.	Chd use a tripod grip during drawing and colouring activities	To travel with confidence.	Chd use the climbing equipment to develop gross motor skills.	To show increasing control when using an object.	Chd practise throwing and catching a ball.	To negotiate space successfully.	Chd play a moving game, adjusting speed and changing direction.
Personal social and emotional development PSHE	To understand that I need to exercise to keep my body healthy.	Picture sorting activity.	To understand how moving and resting are good for my body.	Movement game.	To know which foods are healthy and can make healthy eating choices.	Fruit sorting activity.	To know how to help myself go to seep and understand why sleep is good for me.	Bedtime routine discussion.	To wash my hands thoroughly and understand why this is important especially before I eat and after I go to the toilet.	Washing hands game.
R.E	To identify the key features of Spring	Discuss with your partner, then draw some key features of Spring.	To describe the changes that happen in Spring to animals.	Act out the life cycle of a butterfly or frog.	To identify which activities and symbols represent Easter.	Sort the pictures into two groups: Easter and not Easter.	To explain why Easter is important to Christians.	Act out Jesus arriving in Jerusalem and sing, Hosana!	To learn why some people thought Jesus was a role model but some people did not.	Chd make a class Easter Garden.

Great Kingshill CE Combined School

Long Term Planning

[illegible]