

Great Kingshill CE Combined School
Long Term Planning

Reception Summer 1 – Creatures Great and Small

Curriculum Area	Week 1		Week 2		Week 3		Week 4		Week 5		Week 6	
	Wriggle and Roar		The Bad-Tempered Ladybird		The Very Busy Spider/Farmer Duck		Handa's Surprise Rumble in the Jungle		Jonty Gentoo		When Tiger Tells the Truth	
	Learning Objective	Activity outline	Learning Objective	Activity outline	Learning Objective	Activity outline	Learning Objective	Activity outline	Learning Objective	Activity outline	Learning Objective	Activity outline
Communication and Language	To identify rhyme and rhythm in poems.	Play mix and match with words cards to match pairs of rhyming words.	To answer how and why questions.	Chd discuss as a class how and why to be a kind friend. at school	To join in with repeated refrains.	Chd join in with storytelling as they identify repeated phrases by listening.	To make predictions.	Chd predict what will happen at different times in the story.	To name some polar animals.	Play a guessing game. Chd guess the polar animals by reading clues about their features (as a class.)	To identify rhyme and rhythm in stories.	Play a game to identify rhyming words or not rhyming words.
Physical Development	To follow instructions to navigate space safely.	Play the pirate ship game.	To move my body in different ways.	Chd balance as they explore ways to move along a beam.	To use gross motor movement to climb.	Chd use the arms and legs to push and pull as they climb PE horses of different heights.	To use my balance and jumping skills.	Chd perform a tuck jump off a PE horse.	To use my coordination skills to climb and jump.	Chd perform a star jump odd a PE horse	To use my core strength to enjoy outdoor equipment.	Chd choose outdoor PE equipment to slide, balance, jump, push, throw, swing and run.
Personal social and emotional development PSHE	To identify some of the jobs I do in my family and how I feel like I belong	I can identify some of the jobs I do in my family and how I feel like I belong - Who is in your family? - What do they do? - What are they like? - What special jobs do you have? - Are you responsible for something?	To know how to make friends to stop myself from feeling lonely	Explore the different ways to make a new Explain that having a friendship is a special relationship.	To think of ways to solve problems and stay friends	Have you ever argued/fallen out with a friend? What happened? Why? How did you feel? How did you make friends again?	To start to understand the impact of unkind words	Ask the children to think about the unkind words used towards a character in the story. Look at any pages showing the character looking upset and emphasise how the unkind words have made the character feel.	To use Calm Me time to manage my feelings	Ask, have you ever felt angry? Adults to give an example of when they felt angry. Ask the children if they have any ideas on ways that they could calm down.	To know how to be a good friend	Ask the children to walk around the room. When the music stops, find someone in the class and do something friendly i.e. share a smile or a wave.
R.E	To understand the importance of telling the truth (The Boy Who Cried Wolf)	Play a game of Chinese Whispers. Talk about how messages can be mixed up and how important it is to make sure that you always tell the truth.	To understand that we are all equal and special (The Crocodile and the Priest – Sikh)	Adults to observe and celebrate when children praise and encourage each other.	To read Bilal and the Beautiful Butterfly (A Muslim Story)	Folded butterfly shapes and paint for children to explore making symmetrical patterns on the wings.	To understand the importance of sharing - The Gold-Giving Serpent	When children share, praise and celebrate. Make spiral snakes.	To understand what makes someone a good friend. -Best Friends (A Story from Asia)	Write rules about how to be a good friend. Praise and celebrate when children work co-operatively.	To read The Lost Coin (A Christian Parable)	What is precious to you and why? Children paint or draw what is precious to them and write (<i>or adult write</i>) down why it is precious to them.
Literacy	To write sentences using phonic knowledge.	Write holiday news.	To apply the sounds I know to write labels	Sequence the life cycle of a ladybird (cut and stick) and label the pictures	To apply the sounds I know to write simple sentences	Write nonfiction books about farm animals	To write a set of instructions	Write instructions to sequence how to make a fruit kebab.	Phonics Assessments	Phonics Assessments	To apply the sounds I know to write a caption/sentence	Look at a picture and write a matching sentence/caption.
Phonics	To be able to read and write CVCC words.	ELS – read and write ed endings	To be able to read and write CCVC words.	ELS – read and write ed endings	To be able to read and write CCVCC words.	ELS – read and write ed endings	To be able to read and write CCCVC words.	ELS – read and write ed endings	To be able to read and write CCCVC words.	ELS – read and write ed endings	To be able to read and write CCCVCC words.	ELS – read and write ed endings
Maths	To be able to count on and backwards.	Outside, chd jump on and back using numbered dino footprints number tiles.	To be able to count on and backwards.	Chd use number lines to count on and count back.	To be able to double numbers up to 10.	Model ladybird doubles on the visualiser. Chd then complete sheet at tables.	To be able to half and share numbers up to 10.	Using a 10 frame in pairs, chd half a number of counters	To be able to recognise odd and even numbers.	Chd sort numicon into odd and even groups.	To be able to recognise odd and even numbers.	Odds and Even dance – dance when even. Freeze when odd.

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