

Great Kingshill CE Combined School
Long Term Planning

Reception Summer 2 – Life by the Sea

Curriculum Area	Week 1		Week 2		Week 3		Week 4		Week 5		Week 6		Week 7	
	The Lighthouse Keeper’s Lunch		On the Beach		Secrets of the Seashore		The Storm Whale		Sally and the Limpet		Billy’s Bucket		Lucy and Tom at the Seaside	
	Learning Objective	Activity outline	Learning Objective	Activity outline	Learning Objective	Activity outline	Learning Objective	Activity outline	Learning Objective	Activity outline	Learning Objective	Activity outline	Learning Objective	Activity outline
Communication and Language	To listen and respond to what is heard.	Chd answer questions while listening to the story	To listen and make comments during whole class discussions.	Chd recall the characters and experiences and match them.	To ask questions to clarify understanding	Chd use a torch to reveal the sea creatures asking what it is and how do you know.	To use recently introduced vocabulary	Chd discuss in pairs what and how loneliness, compassion and friendship feel.	To offer explanations for why things might happen	Before the end of the story, list chds ideas and predictions for how the story might end.	To hold a conversation with adults and peers	Chd work in pairs to sequence the story using story cards.	Enrichment week	Enrichment week
Physical Development	To use my running and jumping skills.	Chd run to and jump over hurdles navigating space safely.	To use my running and balancing skills.	Chd place a ball in a cone like an ice cream and navigate a course.	To use my running, balancing and throwing skills.	Chd balance a bean bag on their head and throw bean bag into a container.	To navigate space safely.	Chd run and swerve around a course of cones.	To use my running and jumping skills.	Chd step into a sack and repeat a two-footed jump until the end of a course.	To use my running skills.	Chd take part in the Colour Run	Enrichment week	Enrichment week
Personal social and emotional development PSHE	To name parts of the body	Children to name what body parts they already know and label a body outline.	To tell you some things I can do and foods I can eat to be healthy	Sorting healthy and unhealthy foods. What is healthy for our bodies?	To understand that we all grow from babies to adults	Children to put cards in the right order from baby, child, adult.	To express how I feel about moving to Year 1	Talk about moving to year 1 and that it is natural to be feeling lots of different emotions.	To talk about my worries and/or the things I am looking forward to about being in Year 1	Children in a circle and tell the children that Jigsaw Jenie wants to help the children learn more about moving to Year 1. Talk about some of the fears/ worries they may have and how to overcome them.	To share my memories of the best bits of this year in Reception	Children to think about all the things that they have achieved this year. Grown-ups share their favourite memory from the past year.	Enrichment week	Enrichment week
R.E	To understand what makes a home special.	Chd use building resources to make a home. Chd describe what is special about the home they’ve built.	To understand that homes around the world are different.	Chd use building resources to make their toy a room – in a house/place of worship.	To understand why some places are special.	Chd look at pictures of iconic places, choose their favourite and say why.	To name the different areas of a church and their purpose.	Chd look at pictures and choose the one that matches the activity, eg font and baby baptism	To identify a mosque, its special features and rules.	Listen to the chd who have been to a mosque talk about what they do there or they know happens there.	To explain that a synagogue is a special place for Jewish people.	Chd draw the special clothes that Jewish people wear.	Enrichment week	Enrichment week
Literacy	To write sentences about my half term.	Write sentences about half term using phonics sounds.	To apply the sounds I know to write a list	Write a list of what I need in my beach bag using my phonics sound knowledge.	To apply the sounds, I know to write simple sentences	Write a non-fiction description of a seashore animal.	To write a simple sentence using my phonic sounds.	Label or write a descriptive sentence about a whale.	Phonics assessments	Phonics assessments	To write a simple sentence using my phonic sounds.	Write a sentence about how to look after the beach.	Enrichment week	Enrichment week
Phonics	To be able to read and write CVCC words.	ELS ay, ou, ie, ea	To be able to read and write CCVC words.	ELS oy, ir, ue, aw	To be able to read and write CCVCC words.	ELS wh, ph, ew, oe	To be able to read and write CCCVC words.	ELS au, ey, a-e, e-e	To be able to read and write CCCVC words.	ELS Review sounds	To be able to read and write CCCVCC words.	ELS i-e, o-e, u-e, c	Enrichment week	Enrichment week
Maths	To be able to recognise 2D shapes and some of their properties.	Make new shapes from existing shapes. Chd draw shape pictures.	To be able to recognise and understand Measure: Volume and Capacity	Compare the amount of liquid in containers using the language more, less, and nearly empty. Identify which bucket is nearly empty and which bucket has more.	To be able to sort objects and quantities into two groups	Sort the animals in different ways – by colour, size, shape.	To be able to sequence familiar activities	Sequence the picture cards	To be to use the language ‘First, Then, Later’.	Verbally tell an adult in small groups how to sequence the pictures using the taught language.	Maths assessments	Maths assessments	Enrichment week	Enrichment week

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