

Half Term Planning Overview
Preschool Autumn 1- Marvellous Me and My Fabulous Friends

Curriculum Area	Week 1		Week 2		Week 3		Week 4		Week 5		Week 6		Week 7	
	Goat Goes to Play Group Jack and Lily go to Nursery		Who are you/ Superdupa you Mr Men You are brilliant		The Colour Monster		Rainbowfish Selfish Crocodile Pip and Posy Harvest		Kind Grumpy Monkey		Life is a Rainbow			
	Learning Objective	Activity outline	Learning Objective	Activity outline	Learning Objective	Activity outline	Learning Objective	Activity outline	Learning Objective	Activity outline	Learning Objective	Activity outline	Learning Objective	Activity outline
Communication and Language	To listen to and follow directions	Tambourine song for tidy up time Action Songs- I've got 10 Little Fingers/Head, shoulders, knees and toes	To listen to and follow directions	Tambourine song for tidy up time Action Songs- I've got 10 Little Fingers/Head, shoulders, knees and toes	To listen to and follow directions	Parachute game – rainbow colours with air balls. Sing the song and find the correct colour	To listen to and follow directions	Squiggle while you Wiggle	To listen to and follow directions	Introduce animal moves. Do the move when you hear the animal name.	To listen to and follow directions	Kim's Game – Recall which object has been taken off the tray	To retell events and experiences	Shadow puppet stories-linked to Rama and Sita story but create their own stories
Physical Development	To learn how to hang up their own belongings	Show the children where their pegs are and how to hang up their backpacks, zip them up etc. Practise each day	To climb and balance with support	Visit the climbing frame or slides on the field. Challenge the children to climb up/balance on the beams with adults close by for support	To move in a variety of ways	While colour hunting, challenge the children to move in different ways- running, jumping, hopping etc	To practise putting coats/wellies on	Small groups to get ready for Forest School. Model how to put shoes in pairs by pegs. How to put wellies under peg when done	To use gross motor skills to move in different ways To use scissors with support	Act out the story of 'Dear Zoo'. Practise moving like the different animals from the story Make snakes by cutting tubes	To negotiate obstacles and develop spatial awareness	To use the planks/crates to walk across in the outdoor area. To avoid obstacles when on the bikes/scooters	To develop fine motor skills	Make rangoli patterns- chalks outdoor, paints on the table.

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Personal social and emotional development PSHE / 1	To become familiar with adults in pre-school	Introduce the adults in PS and spend time becoming involved in the children's play.	To understand pre-school rules	Introduce the pre-school rules. Focus on Kind hands and kind words.	To understand pre-school rules	Focus on sharing and taking turns, and how to use the sand timer for turn taking on bikes	To understand pre-school rules	Discuss feelings of the characters in rainbow fish. Talk about it feeling good to share	To learn about why we have harvest festivals and how we need to think of others	Attend Harvest Festival and discuss	To discuss our own feelings and experiences	Discuss the feelings in 'The Colour Monster' and when we have felt like that before.	To select and use activities and resources, with help when needed.	Create a large rangoli pattern as a group
PSHE / 2	To become familiar with resources and learn where things go	In small groups, introduce the construction and small world resources area. Model how to use them and keep them tidy	To become familiar with resources and learn where things go	In small groups, introduce the book corner and the role play area. Model how to use them and keep them tidy	To talk about what we are good at	Circle Time activity- pass a teddy around the circle and talk about the things we are good at e.g. riding bikes, colouring	To understand how to be a good friend	Using friend cards or puppets discuss different scenarios to understand if they are being kind to each other.	To introduce the idea of everyone being responsible for making preschool a nice place to play and learn	Introduce a star in PS. Children to have their photo moved to the star if they do something kind/helpful etc	To begin to recognise the feelings of others'	Discuss how other people might feel in different situations and how we could help someone feel better	To understand gradually how others might be feeling	Talk about how we might feel celebrating a festival. Circle time
Literacy	To draw similarities between fictional preschool settings and our own	Goat goes to playgroup and similar books. Ask the children to reflect on how they are similar/different to our preschool	To draw similarities between fictional preschool settings and our own	Superdup a you and similar books. Ask the children to reflect on how they are similar/different to our preschool	To listen to the story of Elmer and understand that we are all different and we all like different things	Talk about our hair colour, what colour eyes we have. Talk about what we like and are good at.	To listen to the story Rainbow Fish and respond with relevant comments, questions or actions	Share the story of Rainbow Fish, encourage the children to answer questions related to the characters and events.	To listen to the story 'Dear Zoo' and join in with repeated refrains	Listen and join in with Dear Zoo. Retell the story in small groups using story sack resources	To listen to the story 'The Colour Monster' and talk about the feelings in the story	Listen to 'The Colour Monster' and comment on the feelings in the story, relating them to children's personal experiences.	To listen to the story 'Rama and Sita' and discuss.	Talk about the world and how different people have different stories from around the world.

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Phonics	Phase 1- Aspects 1,2 and 3	Sharing Stories Singing familiar rhymes and songs Playing listening games Exploring musical instruments during CI provision	Phase 1- Aspects 1,2 and 3	Sharing Stories Singing familiar rhymes and songs Playing listening games Exploring musical instruments during CI provision	Phase 1- Aspects 1,2 and 3	Sharing Stories Singing familiar rhymes and songs Playing listening games Exploring musical instruments during CI provision	Phase 1- Aspects 1,2 and 3	Sharing Stories Singing familiar rhymes and songs Playing listening games Exploring musical instruments during CI provision	Phase 1- Aspects 1,2 and 3	Sharing Stories Singing familiar rhymes and songs Playing listening games Exploring musical instruments during CI provision	Phase 1- Aspects 1,2 and 3	Sharing Stories Singing familiar rhymes and songs Playing listening games Exploring musical instruments during CI provision	Phase 1 – Aspects 1, 2 and 3	Singing familiar rhymes and songs Playing listening games
Maths	To say number names in the correct order	Singing number songs- 1, 2, 3, 4, 5 once I caught a fish alive, 5 currant buns, 5 little ducks Counting resources as part of CI provision- dinosaurs, animals, teddies etc	To say number names in the correct order	Singing number songs- 1, 2, 3, 4, 5 once I caught a fish alive, 5 currant buns, 5 little ducks Counting resources as part of CI provision- dinosaurs, animals, teddies etc	To say number names in the correct order	Singing number songs- 1, 2, 3, 4, 5 once I caught a fish alive, 5 currant buns, 5 little ducks Counting resources as part of CI provision- dinosaurs, animals, teddies etc	To begin to count using 1-1 correspondence	Under water IWB game Learn to Count up to 10 with Underwater Counting Maths Game (topmarks.co.uk) Catching sea creatures in the water tray and counting how many are in their net	To begin to count using 1-1 correspondence	Create a pictogram to show our favourite zoo animal. Count how many children like each one. Ext- Talk about more/less	To learn about number 1 and counting actions	1/.Follow instructions, doing 1 of everything. g. 1 hop, clap, jump etc. 2/. Go on a '1' hunt – what can you find outside that there is only 1 of.	To talk about and identify the patterns around them. For example: stripes on clothes, designs on rugs and wallpaper. To use informal language like 'pointy', 'spotty', 'blobs', etc. To recognise number 3	Look at the shapes and patterns in Rangoli patterns Number 3 recognition and counting activities

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Expressive Art and Design CRAFT	To talk about their favourite colour and make handprints	Make handprints using favourite colours to add to a display	To paint a representation of themselves	Paint a picture of themselves using a variety of colours of paint- talk about key features	To learn to collage using glue sticks and pva	Teach the children how to use different types of glue. Make milk bottle Elmer's and a large collaborative patchwork Elmer	To use fingers printing to decorate rainbow fish	Use fingerprints to add scales to a rainbow fish template	To use handprints to make animals	Choose favourite animal from Dear Zoo and use a handprint to create it	To experiment with painting using different effects		To use different tools for different effects	Clay diva lamps- paint and decorate
Expressive Art and design Music/dance/small world	To join in (singing or actions) with well-known nursery rhymes	Sing well-known action rhymes Twinkle twinkle little star, Wind the bobbin, Wheels on the bus etc	To join in (singing or actions) with well-known nursery rhymes	Sing well-known action rhymes Twinkle twinkle little star, Wind the bobbin, Wheels on the bus etc	To respond to music with actions and dance	Introduce weekly Wiggle and Squiggle	To respond to music with actions and dance	Introduce weekly Wiggle and Squiggle	To small world play zoos	Using blocks and small world animals and natural objects, set up and role play zoos.			To learn new songs with actions	Begin to learn Christmas performance songs Listen to Indian music and have a go at dancing along
Expressive Art and design Role play	To role play familiar scenarios – home corner	CI and AL Role-play in the home corner with dressing up, babies, kitchen	To role play familiar scenarios – home corner	CI and AL Role-play in the home corner with dressing up, babies, kitchen	To role play familiar scenarios – home corner	CI and AL Role-play in the home corner with dressing up, babies, kitchen	To role play familiar scenarios – home corner	CI and AL Role-play in the home corner with dressing up, babies, kitchen	To act out a familiar story	Use puppets to retell the story of 'Dear Zoo'			To role play familiar scenarios – Indian dressing up	Dress and talk about the clothes they wear in India. Listen to music and dance
Understanding of the world	To talk about our likes and dislikes	Talk about our favourite things to	To talk about their family and	Bring in photographs of our family to	To listen to the story of Elmer and understand	Talk about our hair colour,	To learn about and taste fruit and	Make Rainbow Fish wraps using a	To learn about different animals	Learn about the animals from Dear			To know that there are different	Talk about the Hindu Festival Diwali –

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		play with at home and in PS	who lives in their house	add to a display. Make cut and stick houses and draw our family inside.	that we are all different and we all like different things	what colour eyes we have. Talk about what we like and are good at.	vegetables	variety of fruit and vegetables to create Rainbow Fish's scales		Zoo. Talk about where they may normally live and discuss if they would make a good pet			countries in the world and talk about the differences they have experienced or seen in photos. To use all their senses in hands-on exploration of natural materials.	where is comes from and why they celebrate it. Make biscuits and try Indian food
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