

Half Term Planning Overview Preschool Spring 1 – People Who Help Us

Curriculum Area	Week 1		Week 2		Week 3		Week 4		Week 5		Week 6	
	People who help everyday/Winter		Doctors		Dentist		Police		Firefighters		Nighttime Workers	
	Learning Objective	Activity outline	Learning Objective	Activity outline	Learning Objective	Activity outline	Learning Objective	Activity outline	Learning Objective	Activity outline	Learning Objective	Activity outline
Communication and Language	To take our turns in conversation.	Holiday news, Circle times. Talking about people who help us in lives	To use talk to take on different roles during imaginative play.	Playing hospital/doctors in the role play area	To retell events and listen to our classmates	Talk about their own experience of visiting the dentist.	To take our turns in conversation and listen to the responses	Talk about what they know about the police and what they do	To take our turns in conversation and listen to the responses	Talk about what they know about the firefighters and what they do	To use talk to take on different roles during imaginative play.	Role play all the different roles and talk about working in the night
Physical Development	To use a comfortable grip with good control when holding pens and pencils To be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.	Start making patterns whilst holding a pencil correctly Get coats on and try doing zips.	To use a comfortable grip with good control when holding pens and pencils To be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.	Start making patterns whilst holding a pencil correctly Get coats on and try doing zips.	To use a comfortable grip with good control when holding pens and pencils To be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.	Start making patterns whilst holding a pencil correctly Get coats on and try doing zips.	To use a comfortable grip with good control when holding pens and pencils To be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.	Start making patterns whilst holding a pencil correctly Get coats on and try doing zips.	To use a comfortable grip with good control when holding pens and pencils To be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.	Start making patterns whilst holding a pencil correctly Get coats on and try doing zips.	To use a comfortable grip with good control when holding pens and pencilsN2 To be increasingly independent by putting coats on and doing up zips.	Start making patterns whilst holding a pencil correctly Get coats on and try doing zips.
Personal social and emotional development PSHE / 1	To independently come into Preschool and begin to independently put their	New children to learn where their boxes and trays are. Be able to	To independently come into Preschool and begin to independently put their	New Children to learn where their boxes and trays are. Be able to go to them	To know the daily routine and manage pre-warned changes effectively	Get to know the class routine and listen to adults	To know the daily routine and manage pre-warned changes effectively	Get to know the class routine and listen to adults	To play with one or more other children, extending and elaborating play ideas.	When playing talk to each other and resolve any conflicts with words. Learn about taking turns and when to ask an adult for help	To play with one or more other children, extending and elaborating play ideas.	When playing talk to each other and resolve any conflicts with words. Learn about taking turns and when to ask an adult for help

Half Term Planning Overview

Preschool Spring 1 – People Who Help Us

	belongings away	go to them independently	belongings away To know the daily routine and can manage pre-warned changes effectively	independently New children to get to know the new routines.	To become more outgoing with unfamiliar people, in the safe context of their setting.	Listen to the dentist visitor and ask questions.	To become more outgoing with unfamiliar people, in the safe context of their setting...	Listen to the police visitor and ask questions.	To find solutions to conflicts and rivalries. To become more outgoing with unfamiliar people, in the safe context of their setting.	Listen to the firefighter visitor and ask questions.	To find solutions to conflicts and rivalries. To become more outgoing with unfamiliar people, in the safe context of their setting.	Listen to any other visitors and ask questions.
PSHE / 2	To take turns when playing with decreasing adult prompts.	Turn taking games: Start as a group with an adult and then let them carry on with minimal support.	To take turns when playing with decreasing adult prompts.	Turn taking games: Start as a group with an adult and then let them carry on with minimal support.	To understand gradually how others might be feeling.	Help comfort when others are sad or know what to do when friends get upset	To understand gradually how others might be feeling.	Talk about how others might not feel the same as you and to use words to find out. (Circle times)	To understand gradually how others might be feeling.	Talk about how others might not feel the same as you and to use words to find out (circle times)	To understand gradually how others might be feeling.	Talk about how others might not feel the same as you and to use words to find out (Circle times)
Literacy – Reading and writing	To draw a person To recognise my name independently	Draw themselves and talk about what they want to do when they are older. To find their name and practise tracing it.	To draw a person To recognise my name independently	Draw themselves and talk about what they want to do when they are older. To find their name and practise tracing it.	To use some of their print and letter knowledge in their early writing	During role play-writing lists, prescriptions, reports etc (clipboards)	To use some of their print and letter knowledge in their early writing	During role play-writing lists, prescriptions, reports etc (clipboards)	To use some of their print and letter knowledge in their early writing	During role play-writing lists, prescriptions, reports etc (clipboards)	To use some of their print and letter knowledge in their early writing	During role play-writing lists, prescriptions, reports etc.... (clipboards)
Phonics	To hear initial sounds	To introduce initial sounds.	To hear initial sounds	To introduce initial sounds.	To spot and suggest rhymes	To read stories and children	To spot and suggest rhymes	Play odd one out-rhyming string	To spot and suggest rhymes	Silly Soup	To spot and suggest rhymes	Silly Soup

Half Term Planning Overview Preschool Spring 1 – People Who Help Us

		Have a tray of objects that all begin with the same sounds. Introduce a second tray and sort the objects by their sounds.		Have a tray of objects that all begin with the same sounds. Introduce a second tray and sort the objects by their sounds.		guess the rhyming						
Maths	To recognise numbers to 5 (mini assessment)	Recap numbers to 5 and work in groups to do mini assessment .	To understand position through words alone – for example, “The bag is under the table,” – with no pointing	Teach positional language through following instructions . Use a teddy bear to show more language.	To recognise and order numbers to 10	Start to learn 6-7-8-9-10	To recognise and order numbers to 10	Start to learn 6-7-8-9-10	To recognise and order numbers to 10	Start to learn 6-7-8-9-10	To recognise and order numbers to 10	Start to learn 6-7-8-9-10
Expressive Art and Design CRAFT	To use scissors along straight and curved lines.	Practise cutting	To recognise that drawings have some resemblance to people and objects	Drawing people who help us.	To explore different materials freely, to develop their ideas about how to use them and what to make.	Create collage pictures	To explore different materials freely, to develop their ideas about how to use them and what to make.	Making police vehicles	To explore different materials freely, to develop their ideas about how to use them and what to make.	Making fire pictures with paint and paper and other materials	To explore different materials freely, to develop their ideas about how to use them and what to make.	Making a night time scene
Expressive Art and design Music/dance/small world	To follow rhythms and patterns using body, voice and instruments.	Follow rhyme videos and scarf dances.	To use simple tools to shape, assemble and join materials- glue, scissors tape etc..	Complete a range of crafts around the theme of doctors	To use simple tools to shape, assemble and join materials- glue, scissors tape etc..	Complete a range of crafts around the theme of doctors	To listen with increased attention to sounds. Respond to what they have heard, expressing their thoughts and feelings.	Listen to sirens and busy places and other noises	To listen with increased attention to sounds. Respond to what they have heard, expressing their thoughts and feelings.	Listen to fire and how it crackles, can we make the same noise?	To listen with increased attention to sounds. Respond to what they have heard, expressing their thoughts and feelings.	Listen to night time sounds and the difference between a quiet village to a busy city

Half Term Planning Overview Preschool Spring 1 – People Who Help Us

Expressive Art and design Role play	To use a range of objects to imitate play	Role play Hospital	To use a range of objects to imitate play	Role play Hospital	To use a range of objects to imitate play	Role play dentist	To use a range of objects to imitate play	Role play police	To use a range of objects to imitate play	Role play fire fighters	To use a range of objects to imitate play	Role play all roles from people who help us
Understanding of the world	To understand the concept of the world and that different people live in different places.	Introduce topic of people who help us. In groups make list of all the people who help us.	To understand the concept of the world and that different people live in different places.	Be able to talk about doctors and what they do and how they help us.	To show interest in different occupations.	Talk about what their parents do as jobs, or talk about the jobs that help us	To show interest in different occupations.	Talk about how to be police and all the different roles it has	To show interest in different occupations.	Talk about being part of the fire crew and how to be safe near fire	To show interest in different occupations.	Talk about jobs that parents do and how it effects them.