

Half Term Planning Overview  
Preschool Summer 1 – On the Farm

Curriculum Area	Week 1		Week 2		Week 3		Week 4		Week 5		Week 6	
	What the Ladybird Heard		Apple Farmer Annie		The Little Red Hen		A Squash and a Squeeze		Tremendous Tractors		Farmyard Hullabaloo	
	Learning Objective	Activity outline	Learning Objective	Activity outline	Learning Objective	Activity outline	Learning Objective	Activity outline	Learning Objective	Activity outline	Learning Objective	Activity outline
Communication and Language	To listen to and follow directions	Tambourine game: shake / beat tambourine – chn to freeze and wiggle fingers / jump	To listen to and follow directions	Circle game: Pass the word round the circle	To listen to and follow directions	To listen to instructions when making bread. To recall how we made bread.	To communicate ideas clearly	To talk about what they can see in a picture	To listen to and follow directions	Follow where to place shapes to make a tractor picture	To communicate ideas clearly	To talk about what they know about a particular farm animal
Physical Development	To learn how to wash and dry hands properly	To learn the handwashing song and use it while washing hands	To use tools appropriately	Tweezer fruit and veg counting-taped to the Tuff tray using scissors/tweezers	To use different tools for different purposes	To make bread using tools (e.g. spoons, sieves) and hands	To negotiate obstacles confidently	Build an obstacle course outside including cones, hoops, planks	To balance and build with a range of resources	To use gross motor strength to build a wall/towers shorter, taller and the same height as me!	To show control when using balls	Balls, bats, hoops on the MUGA
Personal, social, emotional development	To talk about our feelings	To talk about the feelings of the animals in the story	To understand how to stay calm when we are upset	To practise breathing techniques	To think about what a good friend is?	Link to the story – Why did the Little Red Hen not share the bread?	To talk about our feelings	Talk about what makes us sad, happy, excited.	To begin to understand how others might feel	Use puppets to talk about different situations and how they puppets would feel	To begin to understand how others might feel	Use puppets to talk about different situations and how they puppets would feel
Literacy	To listen to the story and learn key vocabulary	To repeat key vocabulary and understand its meaning eg lanky and hefty.	To listen to the story of Annie’s apple farm  Trace and writing	Join in with key phrases.  Follow up with role play with masks /	To listen to the story and understand that it is important to help	To make marks to represent parts of the story HA – make a story map	To listen to the story and learn key vocabulary	To repeat repeated phrases from the story and guess rhyming words	To recall information from the book	To talk about what we learnt about tractors	To listen to the story and learn key vocabulary	Describe animals from the farm, can they add extended vocabulary e.g. large cow, fluffy sheep etc..

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			letters of their name	small world play  Make an apple tree name. each apple is a letter.	each other							
Phonics	Phase 1 aspect Instrumental sounds  To experience/develop awareness of sounds made with instruments	Adult models how to play a percussion instrument. In a small chd play it the same way, then change it (louder/quieter etc)	Phase 1 Initial sounds	Make a silly soup using initial sounds of objects around the room	Phase 1 aspect Oral Blending  To develop oral blending and segmenting of sounds in words	Phonics  Look at pictures from a farm-segment and blend the names e.g. p-i-g, g-oo-t	Phase 1 syllables	Learn about syllables in their name and names of animals	Phase 1 syllables	Learn about syllables in their name and names of animals	Phase 1 syllables	Learn about syllables in their name and names of animals
Maths	To subitise to five	Roll the die and say how many without counting (recognise the dice pattern)	To name simple 2D shapes	Match simple 2D shapes to pre drawn shapes and chd to name each shape.	To identify the properties of simple 2D shapes	Maths - Shape hunt around the classroom	To subitise to five	Roll the die and say how many without counting (recognise the dice pattern)	To name simple 2D shapes	Match - simple 2D shapes to pre drawn shapes and chd to name each shape.	To subitise to five	Roll the die and say how many without counting (recognise the dice pattern)
EAD CRAFT	To use different techniques to represent a story character	Cut a paper plate in half, paint with brush and use cotton wool balls to create the black spots on a ladybird	To using printing techniques to create a piece of artwork	Print with paint and apple halves. Comment on what they notice.	To use different materials to represent an animal	EAD CRAFT – Little Red Hen	To use different materials to represent an animal	Handprint farm animals	To create a piece of artwork with an intended outcome	Tractor shape artwork	To create a piece of artwork with an intended outcome	Make animals masks

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EAD Music/dance/small world	To join in (singing or actions) with well-known nursery rhymes	Sing well-known action rhymes Twinkle, Baa Baa	Join in with songs and action	Scarf dance songs	Join in with songs and action	Little Red Hen song (Twinkl)	To join in (singing or actions) with well-known nursery rhymes	Old Macdonald had a farm	Join in with songs and action	Old MacDonald had a farm, Driving along in a big red tractor	Join in with songs and action	Old MacDonald had a farm, Driving along in a big red tractor
EAD Role play	To role play familiar scenarios – home corner	Basic home corner inside and outside	To role play familiar scenarios – home corner	Picking apples/apples in baskets/cooking with apples in the kitchen	To role play around a known/linked theme	Role play baking bread/cakes	To role play familiar scenarios – home corner	Add animal masks from the story to promote story retelling	To role play familiar scenarios – home corner	Add animal masks from the story to promote story retelling	To role play familiar scenarios – home corner	Add animal masks from the story to promote story retelling
UW	To talk about farm animals	To match farm animals to their noises	To talk about farm animals	Talk about baby animals using the correct vocabulary	To talk about changes they see when cooking	Bread making	To talk about farm animals	Describe how farm animals are different/the same/Sort them into groups	To talk about what happens on a farm	Discuss the different machines used on a farm – tractors, combine harvesters	To talk about farm animals	Describe how farm animals are different/the same/Sort them into groups