

Half Term Planning Overview
Preschool Summer 2 – Me and My Ever Changing World

Curriculum Area	Week 1		Week 2		Week 3		Week 4		Week 5		Week 6		Week 7		Week 8	
	Hello Summer - The Sun Thief		Lucy and Tom at the Seaside		Sharing a shell (PSED)		Tiddler		Tiny Crabs is a Tidy Crab		When Crab Keeps Calm		Look What I Found at the Seaside/ Starting School		End of Year Celebration	
	Learning Objective	Activity outline	Learning Objective	Activity outline	Learning Objective	Activity outline	Learning Objective	Activity outline	Learning Objective	Activity outline	Learning Objective	Activity outline	Learning Objective	Activity outline	Learning Objective	Activity outline
Communication and Language	To enjoy listening to longer stories and remember much of what happens. To connect one idea or action to another using a range of connectives	Listen to the story and talk about own experiences about summer. Talk about seasons and the different between them all Talk about what we wear during the summer and how we can protect ourselves from the sun	To connect one idea or action to another using a range of connectives To start a conversation with an adult or a friend and continue it for many turns.	Talk about why we visit the seaside during the summer and not during winter. Talk about own experiences of summer.	To be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.	Talk about sharing and why we share. How does it feel when we can't share.	To know many rhymes, be able to talk about familiar books, and be able to tell a long story	Read Tiddler and listen to the rhymes	To develop their communication but may continue to have problems with irregular tenses and plurals, such as 'runned' for 'ran', 'swimmed' for 'swam'.	Talk about keeping the seaside tidy and talk about own experiences of the seaside and holiday	To pay attention to more than one thing at a time, which can be difficult.	Talk about change and transition into reception	To know many rhymes, be able to talk about familiar books, and be able to tell a long story	Listen and ask questions about the story	To connect one idea or action to another using a range of connectives	Enjoy end of year activities

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Physical Development	To skip, hop, stand on one leg and hold a pose for a game like musical statues.	Practise Sports day activities	To skip, hop, stand on one leg and hold a pose for a game like musical statues.	Practise Sports day activities	To skip, hop, stand on one leg and hold a pose for a game like musical statues.	Practise Sports day activities	To skip, hop, stand on one leg and hold a pose for a game like musical statues.	Sports day activities	To continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills	Bike play outside	To continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills	Obstacle course outside	To continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills	Bike play outside	To continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills	Obstacle course outside
Personal, social, emotional development	To develop appropriate ways of being assertive. To talk with others to solve conflicts. To talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.	In continuous play carry on learning how to listen to others and talk about how we feel	To develop appropriate ways of being assertive. To talk with others to solve conflicts. To talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.	In continuous play carry on learning how to listen to others and talk about how we feel	To develop appropriate ways of being assertive. To talk with others to solve conflicts. To talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.	In continuous play carry on learning how to listen to others and talk about how we feel	To show more confidence in new social situations	Sports days and new experiences	To show more confidence in new social situations	Start of talking about change and transition	To show more confidence in new social situations	Talking over transition and moving into reception	To show more confidence in new social situations	Talking over transition and moving into reception	To show more confidence in new social situations	Starting summer holidays and not being in school for a while

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Literacy	To write some or all of their name.	Continue writing letters of their name Continue practise holding a pencil correctly and making marks	To write some or all of their name.	Continue writing letters of their name Continue practise holding a pencil correctly and making marks	To write some or all of their name.	Continue writing letters of their name Continue practise holding a pencil correctly and making marks	To write some or all of their name.	Continue writing letters of their name Continue practise holding a pencil correctly and making marks	To write some or all of their name.	Continue writing letters of their name Continue practise holding a pencil correctly and making marks	To write some or all of their name.	Continue writing letters of their name Continue practise holding a pencil correctly and making marks	To write some or all of their name.	Continue writing letters of their name Continue practise holding a pencil correctly and making marks	To write some or all of their name.	Continue writing letters of their name Continue practise holding a pencil correctly and making marks
Phonics	To develop their phonological awareness, so that they can: • spot and suggest rhymes • count or clap syllables in a word • recognise words with the same initial sound, such as money and mother	Segmenting 3 letter words and blending them	To develop their phonological awareness, so that they can: • spot and suggest rhymes • count or clap syllables in a word • recognise words with the same initial sound, such as money and mother	Segmenting 3 letter words and blending them	To develop their phonological awareness, so that they can: • spot and suggest rhymes • count or clap syllables in a word • recognise words with the same initial sound, such as money and mother	Recep syllables	To develop their phonological awareness, so that they can: • spot and suggest rhymes • count or clap syllables in a word • recognise words with the same initial sound, such as money	Initial sounds recap	To develop their phonological awareness, so that they can: • spot and suggest rhymes • count or clap syllables in a word • recognise words with the same initial sound, such as money	Segmenting 3 letter words and blending them	To develop their phonological awareness, so that they can: • spot and suggest rhymes • count or clap syllables in a word • recognise words with the same initial sound, such as money	Segmenting 3 letter words and blending them	To develop their phonological awareness, so that they can: • spot and suggest rhymes • count or clap syllables in a word • recognise words with the same initial sound, such as money	Segmenting 3 letter words and blending them	To develop their phonological awareness, so that they can: • spot and suggest rhymes • count or clap syllables in a word • recognise words with the same initial sound, such as money	Segmenting 3 letter words and blending them

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Maths	To solve real world mathematical problems with numbers up to 5.	Talk through maths problems using shells.	To experiment with their own symbols and marks as well as numerals.	Practising writing numbers and ordering numbers to 5 then 10	To describe a familiar route.	Set up obstacle courses, interesting pathways and hiding places for children to play with freely. When appropriate, ask children to describe their route and give directions to each other.	To describe a familiar route.	Set up obstacle courses, interesting pathways and hiding places for children to play with freely. When appropriate, ask children to describe their route and give directions to each other.	To experiment with their own symbols and marks as well as numerals.	Recap on all numbers to 5 and then to 10. Read and write numbers - counting activities	To talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'.	Making pictures using shapes	To experiment with their own symbols and marks as well as numerals.	Recap on all numbers to 5 and then to 10. Read and write numbers - counting activities	To experiment with their own symbols and marks as well as numerals.	Recap on all numbers to 5 and then to 10. Read and write numbers - counting activities
EAD CRAFT	To create a piece of artwork with an intended outcome	Create ice lolly paintings Create sand art on	To create a piece of artwork with an intended outcome	Create collage on fish Create ice cream pictures	To create a piece of artwork with an intended outcome	Junk modelling	To create a piece of artwork with an intended outcome	Seaside paper plate art	To create a piece of artwork with an intended outcome	Hand print crab pictures	To create a piece of artwork with an intended outcome	Junk modelling	To create a piece of artwork with an intended outcome	Create a painting for our new teacher	To create a piece of artwork with an intended outcome	Junk modelling

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		sandcastle pictures									d outcom e					
EAD Music/d ance/sm all world	To remember and sing entire songs. To sing the pitch of a tone sung by another person ('pitch match').	Sing songs for father's day	To remember and sing entire songs. To sing the pitch of a tone sung by another person ('pitch match').	Sing songs for fathers day	To remember and sing entire songs. To sing the pitch of a tone sung by another person ('pitch match').	Sing songs for fathers day	To play instruments with increasing control to express their feelings and ideas.	Play instruments to nursery rhymes	To play instruments with increasing control to express their feelings and ideas.	Play instruments to nursery rhymes	To make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.	Making scenes of pictures of beaches	To make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.	Role play with cars/aeroplanes	To make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.	Role play with buildings and people
EAD Role play	To make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings	Ice cream shop role play outside	To make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings	Ice cream shop role play outside	To make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings	beach shop role play outside	To make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings	beach shop role play outside	To make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings	beach shop role play outside	To make imaginative and complex 'small worlds' with blocks and construction kits, such as	beach shop role play outside	To make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings	Role play going on holiday	To make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings	Role play schools

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	and a park.		and a park.		and a park.		and a park.		and a park.		a city with different buildings and a park.		and a park.		and a park.	
UW	To begin to understand the need to respect and care for the natural environment and all living things.	Learn about the beach and the creatures that live in it.	To begin to understand the need to respect and care for the natural environment and all living things.	Learn about how to keep safe in different holiday environments	To begin to understand the need to respect and care for the natural environment and all living things.	Learn about how to keep the beach clean and tidy.	To explore and talk about different forces they can feel.	Explore water play and boats	To explore and talk about different forces they can feel.	Explore floating and sinking with water	To explore and talk about different forces they can feel.	Explore push and pull in the sand pits	To explore and talk about different forces they can feel.	Explore water play – transporting	To explore and talk about different forces they can feel.	Explore water play – transporting